

2022 Annual Report



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PRINCIPAL'S MESSAGE



Proudly in 2022, we hope our community experienced a sense of the warm and welcoming atmosphere and the exceptional learning community that St Mary's Catholic Primary School, Darwin offers. We are blessed with a compassionate staff, who are united in their dedication to deliver excellence in teaching and learning. Our school motto - **'Learning in Faith and Love'** expresses the centrality of the love of God to all that we are and do. St Mary's Catholic Primary School has a strong faith tradition and a deep attachment to the Sacred Heart Missionaries and the Daughters of Our Lady of the Sacred Heart Sisters, affectionately known as the "OLSH" sisters. The harmonious co-existence of this tradition with contemporary pedagogy, dedicated and professional staff and flexible learning spaces, engender a community where each student encounters the opportunity to pursue their talents and interests in a caring and supportive environment.

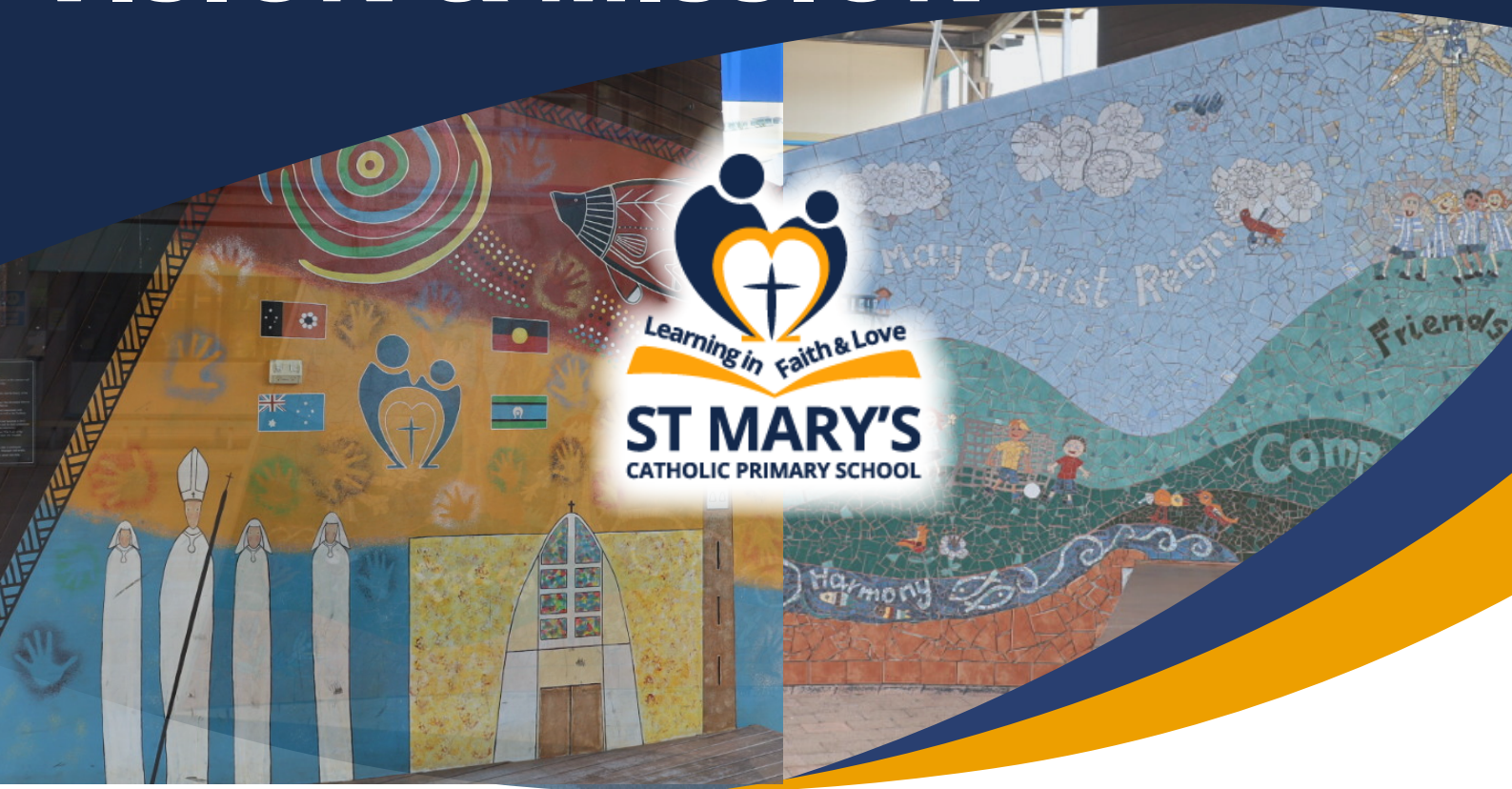
In the OLSH tradition, St Mary's staff work to inspire a love of learning as we educate the heart as well as the academic mind of each child. Educating the heart means pursuing passion, living a life that doesn't seem like work. It means interacting and working in groups, solving problems together and knowing what we stand for... and what we won't stand for. An educated heart can bring joy to others, an educated heart gives meaning to the soul and joy to the world. Our students will not leave St Mary's without knowing what they are good at and what they are passionate about. For this to happen, we provide opportunities for creativity, opportunities to experience and explore the things that excite them.

I hope that you gain an understanding of the happy, exciting, and energising place that is St Mary's Catholic Primary School, Darwin. This Annual Report acknowledges and offers insight to the school's history, our approach to learning and how this all works together so that our students are engaged, successful learners who are faith-filled and positively contribute to the world.

As we move into 2023 we are committed to continue working with families, our Parish and Catholic Education Northern Territory in a spirit of partnership and cooperation as we continue to build a vibrant and welcoming school community learning in faith and love.

Rosie Harrison
Principal

VISION & MISSION



Our Vision

St Mary's Catholic Primary School is a Christ-centred community aspiring for excellence in learning and teaching. We work in partnership with families, supporting and encouraging each child to make a positive difference to the world in which they live.

Our Mission

**At St Mary's we are committed to: Reflecting Jesus and his teaching.
Providing a framework of positive relationships to support and encourage each child in their quest for excellence.
Quality teaching of the whole person in partnership with parents.**



HISTORY

As the oldest Catholic school in the Northern Territory, today St. Mary's Catholic Primary school is proudly the only school located in the Central Business District of Darwin, adjacent to St Mary's Star of the Sea Cathedral. The Daughters of Our Lady of the Sacred Heart (OLSH) were commissioned to open the school in July 1908, 114 years ago.

The OLSH Sisters brought with them the values of their founder – Father Jules Chevalier - which continue to be the foundation of St Mary's Catholic School community. In 1941, during the Second World War, St. Mary's School was closed and then seconded by the military to accommodate soldiers. In 1946 the school was reopened and rebuilt to accommodate the growing student population. The school was originally called St Joseph's School until it was renamed St Mary's School in 1958 when Bishop O'Loughlin changed its name to reflect the parish name of St Mary's.



SCHOOL CONTEXT

Today St Mary's school offers quality Catholic education for students from Transition to Year 6 including an Early Learning Centre and preschool program for children aged 3-5 years. The school also provides Outside School Hours Care and Vacation Care programs. Over the years, refurbishments and additions have been made to provide contemporary learning and teaching spaces for students. Educational facilities at St Mary's include an IT Learning Hub, Art room, multipurpose Library, indoor Hall, Music room, undercover Gym and an Entertainment Deck for school performances. Information and Communication Technology is integral to Teaching and Learning at St Mary's and includes a BYODD (Bring Your Own Designated Device) program for students in Years 3 to 6. Specialist programs for students include Australian Sign Language (Auslan LOTE), Physical Education, Performing Arts and Digital Technologies. A range of extracurricular activities is offered to students including interschool and school based sporting events, academic competitions, choir, piano tuition and community activities.

St Mary's has a long and proud history of being a community-minded school, providing particularly for the needs of students from marginalised backgrounds. St Mary's is a school that prides itself on the spirit of social justice that permeates through all aspects of the school community. Diversity is welcomed and celebrated. Aligned with the OLSH mission, we seek to create an environment that enhances learning, nurtures young people and empowers them to live the Catholic faith in the spirit of Jesus Christ.



ATTENDANCE

St. Mary's Catholic Primary School staff recognise the strong link between regular attendance and school success and are committed to maximising the school attendance of all pupils. Our high attendance rate (usually above 90%) is attributed to our partnership with families, the supportive school environment and pastoral care for students.

Attendance-related notifications from parents and class teachers are recorded by school administration staff, who notify class teachers. Attendance registers are monitored in the front office and parents are contacted by the School Secretary, Principal, Deputy Principal or Pastoral Care and Wellbeing Coordinator in the event of unexplained or regular student absences. In the event of frequent, unexplained or lengthy student absences, the Truancy Officer from the Department of Education is contacted who monitors attendance and liaises with families and the school.

90% Average attendance

Enrolment

August Census 2022

Year	T	1	2	3	4	5	6	TOTAL
BOYS	8	12	12	14	8	14	14	82
GIRLS	19	16	6	17	14	12	13	97
TOTAL	27	28	18	31	22	26	27	179

Religion of parents

Catholic
45%

Non- religion
36%

Christian
7%

Hindu
3%

Sikh
2%

Lutheran
2%

Islam
1%

Anglican
1%

Agnosticism
1%

Greek
Orthodox
1%

Presbyterian
0.5%

Protestant
0.5%

8% of students identify as Indigenous
3.3% of students are SWD (students with a disability).

Nearly 56% of St Mary's student population live in Darwin City and inner city suburbs of Darwin including Bayview, Larrakeyah, Parap, Stuart Park and Fannie Bay.

In 2022, 19% of families lived in the Palmerston area beyond.

25% lived in the Northern Suburbs, with many of these parents working in the CBD.

The school community reflects the diversity of Australian society with students coming from a range of ethnic, socio-economic and cultural backgrounds including Indian, Greek, Filipino, South African and Vietnamese.



STAFF PROFILE



Rosie Harrison

Christine Ferreira

Shannon Feldtman

Clare Nolan

Sinead Walsh

PRINCIPAL

**DEPUTY PRINCIPAL,
CURRICULUM
COORDINATOR &
DATA INFORMED
PRACTITIONER**

**MATHEMATICS
COORDINATOR &
INSTRUCTIONAL COACH**

**RELIGIOUS
EDUCATION
COORDINATOR**

**INCLUSION
SUPPORT
COORDINATOR &
WELLBEING LEADER**

The leadership team met weekly to discuss administrative matters, teaching and learning, staffing, strategic planning, school improvement and to formulate and implement Annual Improvement Plans. A 'shared leadership' approach is embedded across the school where teaching staff and support staff elect to become members of School Improvement teams as follows:

Catholic Identity, Leadership, Facilities, Finances and Resources, Community and Culture, Teaching and learning, Pastoral Care and Wellbeing.

Staff	Head Count	FTE
Principal	1	1
Teaching Staff (including Librarians)	17	13.9
Administrative and Clerical (including aids and assistants)	17	15
Building Operations Maintenance and Other Staff	3	2.6
Total	38	32.5

Masters degree	1
Post graduate qualifications	17
Bachelor degree or equivalent	17

HIGHLIGHTS

2022 saw many exciting events and highlights in our school community:

- Eucharist, Confirmation and Reconciliation School-based preparations
- Colour Run Fund-raiser
- Spirit Cup Fun Celebrations and rewards
- Athletics and Swimming Carnivals
- Life Education Incursion - Healthy Harold and Hector the Cat Safety Visit
- Combined Catholic Schools Year 6 Public Speaking competition hosted by St Mary's
- Book Week dress up, Book Fair and taking part in the National Simultaneous Storytime
- St Mary's Visual Arts Show
- Socktober Fundraising events, Mission Day stalls and visits from the National Evangelisation Team
- Year 5/6 camp to Batchelor Outdoor Ed and Year 4 camp to Territory Wildlife Park
- Carols in the Cathedral Evening
- Defence Family gatherings
- Chief Minister's Reading Challenge and attending Ceremony at Parliament House
- Entering and Winning the 'Rights on Show' Art Exhibition
- Grade 6 and Preschool (Kangaroos) Graduation



ACHIEVEMENTS

School Improvement and Renewal Framework Award Recipients 2022

We congratulate the following staff on being recognised for their contribution to SIRF at St Mary's:

Sinead Walsh – Pastoral Care and Wellbeing
Briony Bastin – Community and Culture
Sarah Robbins – Teaching and Learning
Christine Ferreira - Leadership

Student Awards and Recognition

Luca Drysdale was the recipient of the 2022 Australia Day Student Citizen Award and Kim Nguyen was awarded the Fred Hollows Award. Both of these students demonstrated admirable qualities in line with the criteria of these awards.

Year 6 Awards were presented to the following students:

- **Kim Nguyen:** Department of Education Northern Territory Academic Excellence Award
- **Ava Wauchape:** Marian Perpetual Award (Sponsored by the Northern Territory Catholic Principals Association)
- **Frederick Richards:** Physical Education Award
- **Brylie Blair:** The Arts Award
- **Spencer Evans:** Technologies Award (Sponsored by Area 9)

Students from each year level and class were nominated for the Minister for Education STEM Awards and the Chief Minister's Literacy Awards. Students also received recognition for their participation in the 2022 Chief Minister's Reading Challenge and Growth Achievement Awards for outstanding growth in Numeracy throughout the year.



SCHOOL REVIEW & IMPROVEMENT

Community Feedback

Parent feedback is received both informally and formally at St. Mary's Catholic Primary School. Feedback is gathered through discussions, Parent and Friends and School Board meetings and Parent-Teacher-Student three way interviews. Formal feedback was received through monthly School Board meetings and Parent/Carer surveys.

Dr Selena Fisk (Data Literacy Consultant) provided support and assistance in the development of our 2022 survey questions.

Of the 22 families who completed the survey in 2022:

- **91%** agreed or strongly agreed that there was a strong expectation for their child to take responsibility for their behaviour and learning.
- **91%** agreed or strongly agreed that there are opportunities to discuss their child's learning and development with their child's teacher.
- **91%** agreed or strongly agreed that Catholic faith and traditions are integrated into the daily life of the school.
- **91%** agreed or strongly agreed that the achievements of students are celebrated at St Mary's.
- **95%** agreed or strongly agreed that St Mary's provides opportunities for parents and carers to be involved in the school.

Staff Feedback

Staff feedback is gathered formally through a Staff feedback survey.

Of the 17 staff who completed the survey:

- **88%** of staff are familiar with the vision and mission of St Mary's.
- **83%** identified that the Catholic faith and teaching are integrated into the daily life of the school.
- **88%** of staff expressed confidence in using data to inform their planning and teaching.

Suggestions for future goals included improvements to student resources and technologies. There is strong evidence to support an ongoing focus on data literacy for staff. The results from both the informal and formal feedback are used to inform school Strategic and Improvement Plans for 2023 and beyond.



CATHOLIC IDENTITY

In 2022 the school and faith community gathered on many occasions to celebrate many Masses and liturgies. Staff, students, families and our wider community had opportunities to strengthen their faith and develop a stronger connection to God. We had many highlights throughout the year and continued to develop a strong relationship and connection with St John's Catholic College.

Masses and liturgies celebrated throughout the year included:

Beginning of school year Mass with St John's Catholic College

Our Lady of the Sacred Heart Feast Day

Holy Week & Easter liturgy

School based Sacramental Program

Anzac Day liturgy Ash Wednesday liturgy

Mother's Day liturgy

Father's Day liturgy

Feast of St John Mass with St John's Catholic Collage

Mission Day liturgy

Feast of the Assumption Mass Feast of the Nativity Mass

Remembrance Day liturgy

Year 6 Graduation Mass

Advent liturgy

End of School Year Mass



Learning in Faith and Love

In living out this Motto we strive to ensure that the values of Christ may be our values and that the love of Christ may live with, in and through each staff member, student and family.

Maintaining strong links with the St. Mary's Star of the Sea parish community, we have been fortunate to have Bishop Charles, Parish priests and Deacon Dean be part of our school liturgies, Masses and classroom lessons on numerous occasions. In collaboration with the parish, we developed a school-based Sacramental program. From St Mary's Catholic Primary School, we had a total of 12 students participate in First Holy Communion and Reconciliation and 14 students participate in Confirmation.

St. Mary's Catholic Primary School has promoted Catholic Mission through awareness campaigns, fundraising and financially contributing to numerous appeals. Some of the fundraising events held at St Mary's included Pancake Breakfast, mission stalls, dress up days and a family breakfast to support Ukraine. We were fortunate to have the National Evangelisation Ministry Team join us for many of these occasions.

We continued to foster the Make Jesus Real (MJR) values with the integration of the 'Spirit of St Mary's' philosophy with our Social Emotional Learning framework and Positive Behaviour Support procedures. Staff development continued with the focus of successfully implementing the Journey in Faith curriculum, Laudato Si' and our Catholic Identity day focusing on Making Jesus Real (MJR).

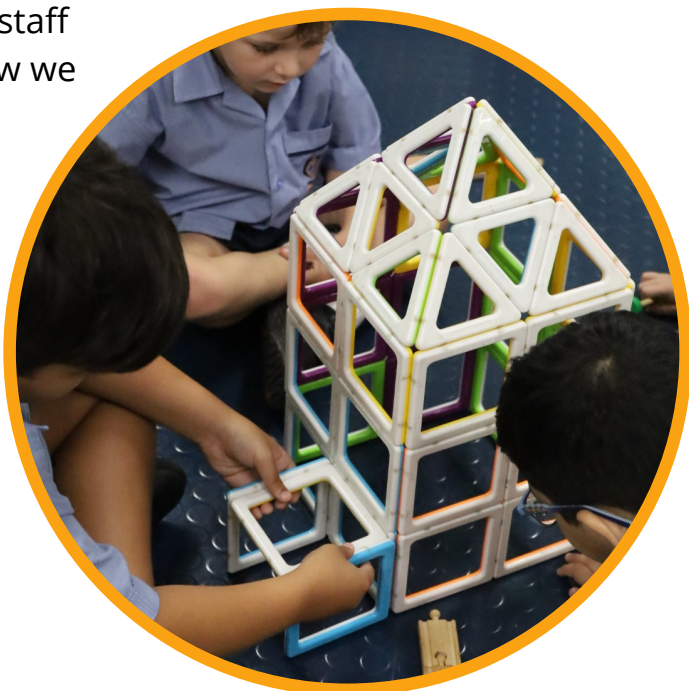


TEACHING & LEARNING

Curriculum and Pedagogy

At St Mary's priority is given for teachers to work collaboratively in teams to plan learning and teaching experiences for students and to ensure instruction is differentiated and targeted to student needs. At the start of 2022, our teaching staff undertook a three hour professional development session with Gavin Grift focused on the development of Professional Learning Communities (PLCs). This became the focus for our staff throughout the year as we continued to develop how we can develop St Mary's as a PLC to increase student learning by creating a culture that is:

Focused on student learning
Strives for continuous improvement
Collective efficacy and responsibility
Evidence driven



Throughout the year we established group norms for when meeting as a PLC and teachers took part in a cycle of action research, following Gavin Grift's model. Alongside this we continued to embed our Back to Front Maths pedagogy with the creation of an accompanying Playbook and Pedagogical Framework. Our Mathematics Coordinator worked alongside teams and new teachers and supported planning in Mathematics in line with this approach.

Another focus area for Teaching and Learning for 2022 was the continuation of our Bring Your Own

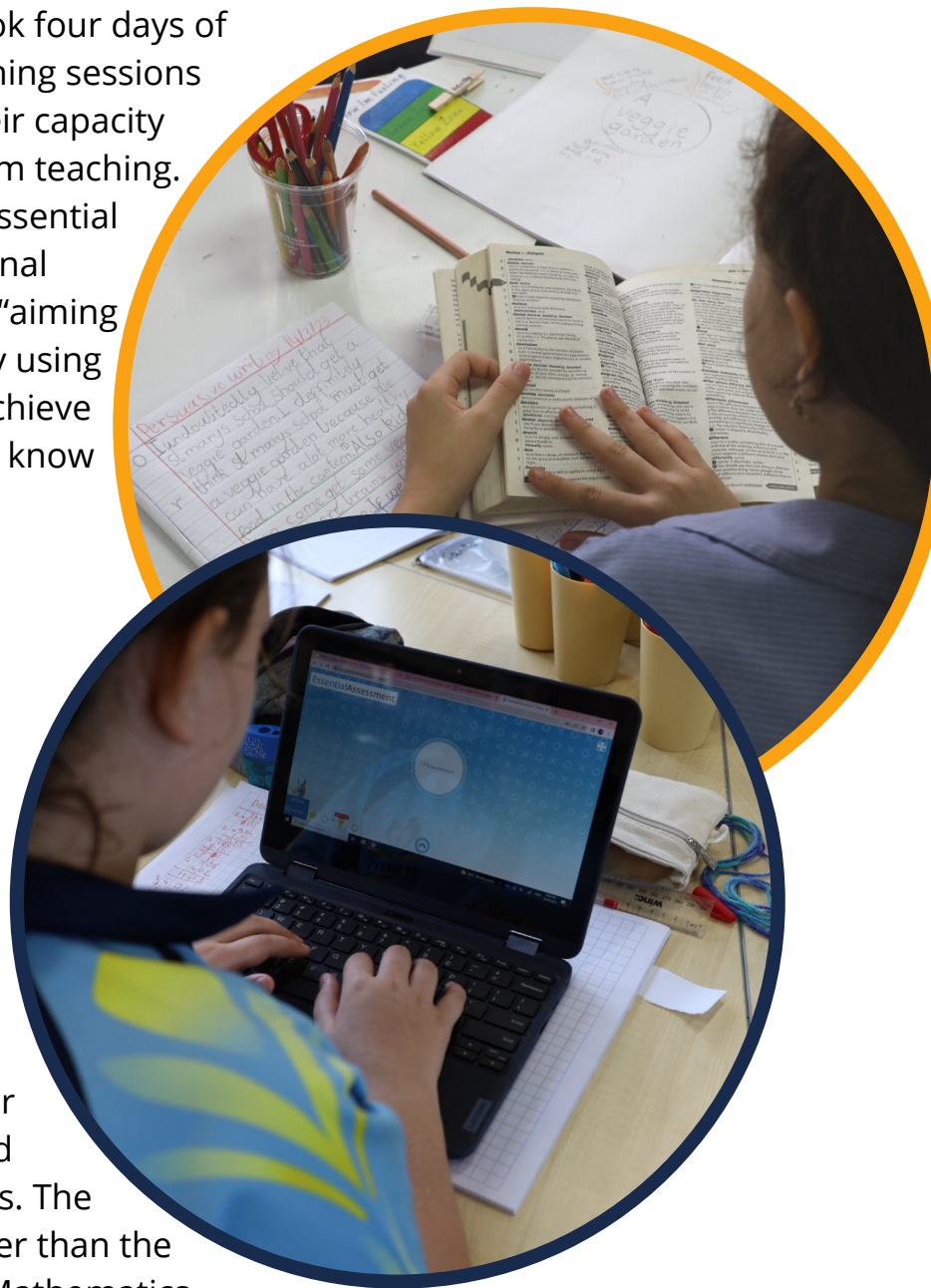
Designated Device (BYODD) Program for Years 4/5/6. The school maintained Edunet as the preferred supplier of BYODD devices to ensure that families were purchasing devices that were compatible with the NT Schools network. BYODD assists students to develop ICT skills, which greatly enhance a student's success and engagement at school. The program is to be extended to years 3-6 in 2023.

Assessment and Reporting Practices

In 2022, St Mary's continued to embed the Essential Assessment platform, to ensure consistency in reporting practices across all year levels, with a focus on Mathematics. Student results are automatically compiled, advising the teacher of each student's current achievement level and analysis of the achievement standards that has been understood and misunderstood for each student, group and class. This detailed feedback has allowed both students and teachers to set goals, demonstrate and track growth and increase assessment capability. Staff undertook four days of Professional Learning including planning sessions and modelled lessons to increase their capacity to use formative assessment to inform teaching. The Year 3-6 teaching team utilised Essential Assessment to inform their Professional Learning Community's (PLCs) goal of "aiming to improve growth in Mathematics by using formative assessment. We hope to achieve this by the end of Week 7 and we will know if we have been successful if 80% of students make 6 months growth (0.5 progression point)."

Data Informed Practice

The St Mary's Leadership Team worked with Dr. Selena Fisk (Data Literacy Consultant) to audit current Data Literacy Skills within our school. There were 13 staff from St Mary's who participated in the data diagnostic, who rated their skills in data literacy, visualisation and storytelling above Australian averages. The school questions, however, were lower than the Australian averages. Staff identified Mathematics Data collection and the use of GradeXpert as areas of strength and identified time and support to analyse data and potential areas for growth. This will be reflected in our 2023 Annual School Improvement Plan and further consolidation of our assessment schedule.



NAPLAN

In 2022, students in Years 3 and 5 participated in the National Assessment Program – Literacy and Numeracy (NAPLAN). All NAPLAN tests at St Mary's were completed online, except for the Year 3 writing test. As a school, we are very proud of all students who participated and completed the NAPLAN assessments and in particular, how they engaged with the online platform. The NAPLAN results for 2022 for Years 3 and 5 were above the Northern Territory mean in all components. The following tables show our school's results in comparison to the NT and Australian mean.

YEAR 3

2022 Results

SUBJECT	NT MEAN	SCHOOL MEAN	AUSTRALIAN MEAN
Reading	367	435	437
Writing	340	423	425
Spelling	332	419	421
Grammar	353	421	433
Numeracy	340	387	403

YEAR 5

2022 Results

SUBJECT	NT MEAN	SCHOOL MEAN	AUSTRALIAN MEAN
Reading	439	510	512
Writing	393	464	480
Spelling	435	503	505
Grammar	425	510	503
Numeracy	426	485	495

LEADERSHIP

Student leadership is welcomed and promoted at St. Mary's and formed on a servant leadership model. Ten Year 6 students were elected to the 2022 Student Leadership Team by students and staff. The student leadership team consisted of two School Captains and eight House Captains. Their duties included leading school assemblies, leading the four House Teams, welcoming dignitaries, organising school events, student fundraising and representing the school at official events and functions.



A very successful Year 5 Leadership Retreat Day was held in Term 4 for our next group of school leaders. The school leadership team led the students in formation for the group on this day which focused on a servant leadership model. In Term 4 our Year 5 students commenced a "Buddy Program" with our future 2023 Transition students. The leaders visited younger students during their Orientation program and at the Community of Learner's preschool to get to know their new buddies so that they have a familiar person who they can go to for support when they start school.



PASTORAL CARE & WELLBEING

Positive Behaviour for Learning

The core values that inform our Positive Behaviour approach are our 4Rs. These values are linked to the Making Jesus Real philosophy to form the Spirit of St Mary's.

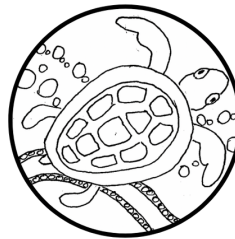
Ready to Learn



Respectful



Responsible



Resilient



A Major focus for 2022 was the review and update of our Positive Behaviour for Learning (PBL) Policy. The aim of the PBL is to articulate school expectations in relation to student behaviour, and to outline school behaviour management procedures to the school and wider community. We also developed the above visual representations of our 4Rs.

In 2022, St Mary's introduced the collection of digital Spirit Cup tokens using the Class Dojo platform. These were updated weekly and shared in our weekly newsletter. Each term students worked towards a target to achieve their Spirit Cup Fun Day (SCFD). This is a positive celebration of the behaviours demonstrated by students throughout the term. In 2022 our SCFDs included: Technologies Day, Large screen Movie Extravaganza, Pyjama Day and a Christmas themed dress up day.



Wellbeing Initiatives

Another significant highlight for the year was the implementation of the "Zones of Regulation" (ZOR) resource across many classes in the school. This is an approach used to develop self-regulation in students as they categorise their states of alertness into one of four coloured zones. The PCWB leader, Deputy Principal and teachers undertook professional development and then supported teachers and staff to develop resources to utilise in the classrooms. Many classrooms developed ZOR check in stations to monitor and be able to respond when students identify themselves in these zones.



Staff health and wellbeing was also a focus and staff had opportunities to attend professional learning and webinars on personal wellbeing and building a positive and supportive culture to ensure staff wellbeing. Staff wellbeing was promoted through whole staff functions and initiatives throughout the year.

To support student well-being the Chaplaincy program continued in 2022 and was overseen by the Principal as part of the Federal Chaplaincy Program. The Chaplain supported students in middle to upper-primary and engaged in class visits in junior-primary.

Towards the end of 2022, this role was modified to the title of "School Mentor - Student Wellbeing". The school counsellor program through Catholic Care continued to support our St Mary's community and supported a number of children and their families in a range of ways including one on one individual counselling and play therapy.

COMMUNITY & CULTURE



Parents & Friends Committee

Our Parents and Friends (P&F) Committee met regularly to plan social events for the school community and to coordinate fundraising initiatives. The 2022 P&F consisted of a small, but dedicated group of parents. Fundraising and social events throughout the year included Pizza and Disco night, Easter and Christmas Raffle as well as Mother's and Father's Day Stalls. Through fundraising efforts across the year, the P&F contributed \$5,034 towards the purchase of student resources. This included a new mud kitchen for our Community of Learners children.



School Board

St. Mary's School Board operates in an advisory role to the Principal, meeting monthly to discuss areas in relation to finance, work health and safety, building, policies and Teaching and Learning. In 2022 the School Board consisted of 8 members including 5 parents, the Principal and Deputy Principal, and Bishop Emeritus Hurley. Ms Carissa Read continued in her position as chair of the School Board. Parents from the School Board are also involved as members of the School Improvement committees to assist with the review and development of School Improvement plans for each of the areas.





Defence School Mentor

In 2022 St Mary's Catholic Primary School continued to receive funding for a Defence School Mentor (DSM) to support the many Defence families in the school. In her role Karen Jerrett (St Mary's DSM) assisted many Australian Defence Force (ADF) parents and children to become familiar with the school and to integrate into the school community. She worked closely with Teachers and support staff to monitor Defence students and provide support for any personal challenges they faced, such as friendship, peer groups and classroom difficulties. Defence Kids Club was run each Wednesday at lunchtimes and provided a place for Defence students to socialise and connect with other students.



AIEW

Our Aboriginal Indigenous Education Worker (AIEW) continued to support students in class and through Physical Education lessons. Stephen Lyons worked with classes in their preparations for Reconciliation Week and NAIDOC Week and supported other celebrations throughout the school year. Homework Centre operated weekly on Wednesday afternoon and was attended by up to 18 students per week. A wonderful achievement for St Mary's in 2022 was winning the overall Indigenous Arts Award for our collaborative art piece entered into the Rights on Show Arts Exhibition at the NT Supreme Court. A very proud Ms Zufferey and Mr Lyons were present at the awards ceremony and accepted the award on behalf of St Mary's.





The following describes this beautiful Art Work:

"This wonderful painting was created by students from St Mary's Catholic Primary School students under the guidance of Mr Lyons and Ms Zufferey. Students ranged from 5 to 11 years of age. Originally the idea was for the Indigenous students from the school to create an artwork for Reconciliation Week. Once started it seemed appropriate, in the spirit of reconciliation to invite interested students, from a range of different backgrounds to collaborate and share in the painting of the artwork.

Reconciliation certainly is 'the future we want'. Children are our future and what we do today as individuals and as a community will have a huge impact on the future; strengthening relationships between all Australians, affirming the importance of freedom, peace, security and respect for all human rights.

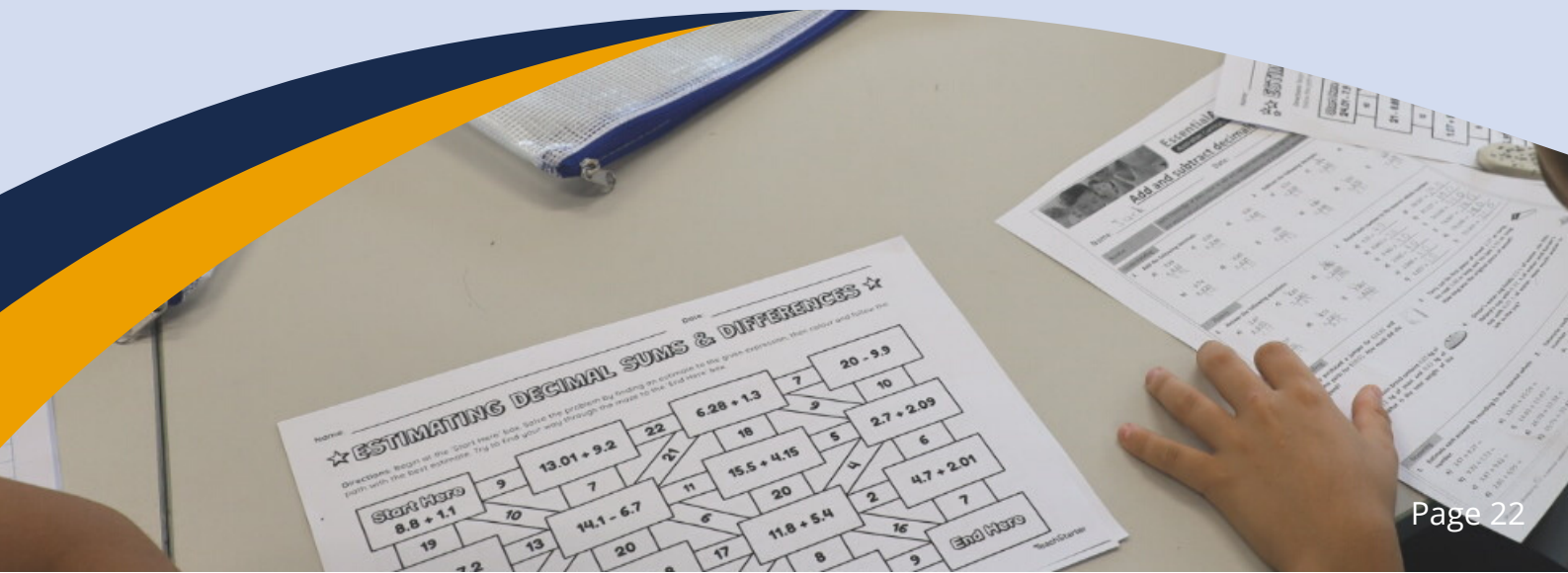
The artwork was made and displayed for Reconciliation Week. We tried to use a variety of art styles to represent those used in the desert, coastal and Islander communities. For example, cross hatching is generally used in the Top End while dots are more common in desert artworks.

The design depicts our school logo in Indigenous art style. The blue crescent shapes represent the St Mary's Community. Just like a waterway, everything in this artwork flows to a point in the center. This is like Aboriginal culture where waterholes are often shown as important meeting places. The flowing lines meeting in the center representing all different cultures working together and being one."

PROFESSIONAL LEARNING

Staff attended a variety of workshops, professional development and seminars throughout 2022 including:

- Gavin Grift Professional Learning Communities: Half day online workshop presented to all staff. Leadership session presented to Leadership Team.
- Essential Assessment, four days of Professional Learning attended by all teachers.
- Data Literacy: Dr Selena Fisk attended by School Leadership Team.
- School based Catholic Identity day: focusing on Laudato Si' facilitated by CENT and attended by all staff.
- Instructional coaching facilitated by Trish Gooch: attended by Instructional Coaches.
- Keeping Safe: Child Protection Curriculum: whole day PD led by school trainer for new staff requiring training.
- Early Years Literacy: Full day professional development facilitated with Years T-2 teachers.
- Play is the Way: attended by two staff members.
- Writer's Toolbox: attended by two staff members from Years 3-6.
- Powerful Partnerships Professional Learning Opportunities: Coaching/Mentoring, Leadership, Conflict to Collaboration, Effective Pedagogy. Attended by Leadership team members and Assistant Director COL/OSHC
- Brown Collective Imperfect Leadership: Online Webinar watched by Principal and Deputy Principal
- Women's Leadership Summit: Online
- Leadership Development: Team Doctor Program, facilitated by Dr Stephen Brown with leadership team
- Read Write Inc training: attended by early years teachers.
- Zones of Regulation online training for schools: attended by two teachers, ISC and Deputy Principal
- OLT (Online Training) training: completed by two ISA staff members.



PROFESSIONAL LEARNING

Staff meetings each week were dedicated to Professional Development led by teacher leaders from within the school and external presenters. Teachers are encouraged to share their knowledge with others at these staff meetings by leading professional learning sessions.

Staff meetings for teaching staff included:

- Asthma and Anaphylaxis in schools (external presenter)
- Work, Health & Safety
- Using CiAnywhere
- Positive Behaviour Support
- Science of Reading webinar Deconstructing the Reading Rope, facilitated by Jasmine Shannon (Dept Ed)
- Made in the Image of God (MITIOG) training, facilitated by Peter Baldry (CEO)
- Oral Language PD, facilitated by Claire Koefoed (CEO)
- NCCD online training & Disability standards
- Mathematics Moderation
- Assessment and Reporting
- Mandatory Reporting
- Data Plan and using data informed practises
- PLC cycle
- Zones of Regulation
- English as Additional Language/ Dialect (EAL/D) reporting



Facilities, Finances and Resources

Throughout 2022, the maintenance of the school facilities remained a priority. Weekly School Operations Meeting that was attended by the Principal, Deputy Principal, School Secretary, Finance Office, Assistant Directors of OSHC and CoL and Work Health and Safety Coordinator.

These meetings allowed for the implementation of consistent systems and processes across the school including:

- School cleaning schedules
- Management of staff both for compliance eg OCHRE cards/ first aide
- Review of school maintenance schedule
- Incorporation of a more defined process for ensuring efficiency in debt collection across the three entities of the school.

In 2022 the following works were completed:

- Replacement of air conditioning units across the school
- Painting of downstairs walls commenced
- Archives moved off site and room repurposed for Admin
- Completion of Communications upgrade (Server and telephone system)
- Installation of SALTO lock system
- Uniform Storage and Dental Room upgrade

Works to be completed in the near future:

- Administration and Sick Bay painting upgrade
- Solar Panel room ventilation installed

Successful Grants

In 2022 St Mary's was successful in our Block Grant Authority (BGA) Application. This application was for the installation of a Lift to the second upper level of the school. This upgrade will improve accessibility and ensure all community members are able to access the second level of the school building. This upgrade will be scheduled for completion during 2023.

Work Health and Safety

In 2022, St Mary's maintained its vigilance and adherence regarding our response to Covid-19 ensuring compliance with CHO directives and CENT protocols.

Key Actions for 2022 included:

Fire Warden Training Completed by several staff
First Aid Training completed by many staff members
Emergency Evacuation and Lock Down procedures reviewed
WHS Induction process updated
Hazard management procedures maintained
Covid-19 protocols maintained
Adoption of CompliSpace to streamline risk assessment processes

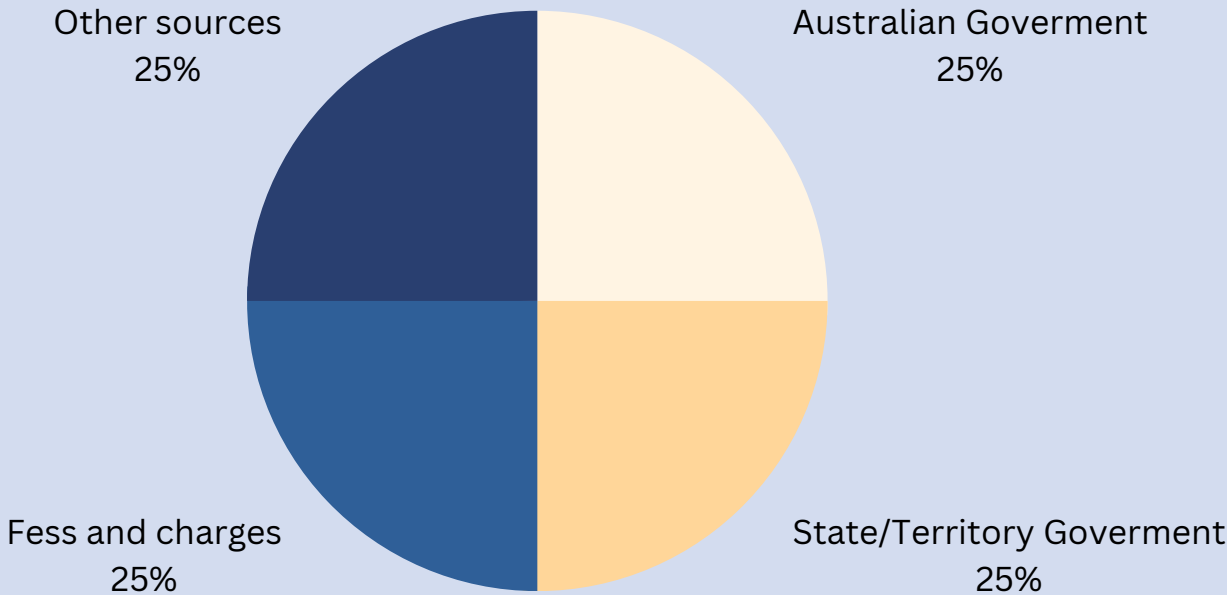
During 2022, the school maintained our 6 month schedule for Arborist reporting and maintenance of tree health in the school grounds. All staff completed required CENT E-learning modules and training.

Workplace Safety Inspections were carried out at St Mary's each term enabling us to comply with the requirements of the WHS Act and Regulations, and to proactively and regularly identify, assess and control workplace hazards.

FINANCIAL SUMMARY

**Awaiting Auditor's Report to complete Financial Summary*

Recurrent Income 2022	Total	Proportion
Australian Government		
State/Territory Government		
Fees and charges		
Other sources		
Total gross income		



ENDORSEMENT

St Mary's Catholic Primary School Principal

Rosie Harrison



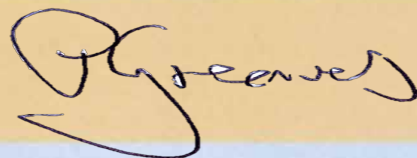
Chairperson of School Board

Carissa Read



Director of Catholic Education

Paul Greaves



Catholic Education
NORTHERN TERRITORY

Faith in their future

