

ANNUAL IMPLEMENTATION PLAN 2023

Our Mission: At St Mary's we are committed to: Reflecting Jesus and his teaching. Providing a framework of positive relationships to support and encourage each child in their quest for excellence. Quality teaching of the whole person in partnership with parents.

A lived and vibrant Catholic culture that captures the principles of *Laudato Si'*

Provision of explicit and highly effective pedagogical practices which address students need.

Competent analysis and discussion of data to inform decision making.

Growing a culture of community connectedness which is open and inclusive of all.

By the end of 2023 we will see

1. Visible evidence of *Laudato Si'* practices (Community Mural).
2. In RE curriculum planner deliberate links to CST, MRJ and *Laudato Si'*.
OLSH charism reflected in school leadership framework.

1. Continue to develop and build PLC model.
2. Effective Literacy pedagogy based on SOR research established and implemented.
3. Maths, English and RE pedagogy statement evident in all classrooms.
4. BYODD as a model embedded and supported by policy.
5. Ensure inclusive and differentiated practice to support student needs.

1. Reviewed data assessment schedule.
2. Tracking of Maths, English & RE growth eg. Essential Assessment.
3. All classrooms using data walls/bump it up walls to show student growth.
4. PLCs promote data walks and talks meetings in alternate classrooms
Student awards focus on growth not just academic achievement.

1. PBL & Spirit of St Mary's community mural artwork wall established promoting 4Rs (link to Goal 1).
2. Cultural diversity celebrated through events (Harmony Day banner, Biannual school concert held on SM site).
Incorporating community market stalls joint school celebrations with St John's connecting OLSH charism.



CI: Form *Laudato Si'* Action Group
FFR:
L: Student leadership focus on environment portfolio
T&L: Curriculum planning identifies explicit goals
CC: Parental involvement in community projects

T&L: Implement early years synthetic phonics approach.
L: PLC model and distributed leadership is encouraged
FFR: Funding for targeted literacy and numeracy resources

T&L: Regular coaching/conversations about data.
Data: literate culture & assessment capable learners.
Data: walks & talks.

CC: Meaningful cultural activities & external guests.
Connections: with parish and community
PC: Spirit of St Mary's
CI: OLSH

CI: Goal 2
FFR: Goal 1
L: Goal 3
T&L: Goal 1
CC: Goal 3

T&L: Goal 1&2
L: G2
FFR: G2

T&L: Goal 3
FFR: Goal 2

CC: Goal 1, 2, 3
PC: Goal 1 & 3
CI: Goal 1

CENT Catholic Identity Team
REC
Marry Ogle
Jeff Taylor

Instructional coaches
CENT T&L team
Curriculum Coordinator

CENT T&L: Rachael McDowell
Selina Fisk
Jacinta Browning and Jackie Clarke (Essential Assessment)
St Mary's School board

Deacon Dean and St Mary's Parish School Chaplain Karen Jerrett
St Mary's School Board and P&F
St John's Catholic College