

Rationale

St Mary's Catholic Primary School Positive Behaviours for Learning Policy is based on the premise that everyone is treated with respect, every person needs to feel safe and secure and needs an environment that supports their learning, personal growth and the development of positive self-esteem.

As a Catholic School, St Mary's Catholic Primary School is a place where the presence of Jesus in each of us is recognised and celebrated. We uphold and promote the dignity of every individual. The core expectations that inform our positive behaviours for learning approach are:

- We are Respectful
- We are Responsible
- We are Resilient
- We are Ready to Learn.

We encourage students to embody the Gospel values through our Making Jesus Real philosophy.

At St. Mary's Catholic Primary School we believe:

- Behaviour management and education requires a positive approach
- Teachers have the right and responsibility to teach
- Children have the right and responsibility to learn
- The expectations for all students must be clear throughout the school
- School expectations are explicitly taught, encouraged and acknowledged
- The Child Safeguarding Curriculum and Zones of Regulation are designed to teach students skills to be successful at school
- Making Jesus Real helps develop positive values and attitudes
- Positive behaviours for learning is designed to work in partnership with parents, students and teachers (stakeholders).

As a school community, we strive to teach, encourage and model expected positive behaviours.

Aim

The aim of this policy is to articulate school expectations in relation to student behaviour required for optimal learning, and to outline school behaviour management procedures to the school and wider community.

To ensure that our school is a place where:

- Everyone feels safe and valued
- Positive relationships between teachers, students and parents/caregivers are fostered
- Rights and responsibilities are known, respected and protected
- There is a focus on prevention and early intervention strategies to support positive behaviours
- A capacity to accept responsibility for one's own action is nurtured
- There are clear expectations for student behaviour
- Staff are consistent with implementation of school procedures
- Co-operative and restorative approaches to resolving conflict are followed.

Implementation

As part of the positive behaviours for learning process, St Mary's have established four clear, positive expectations for the behaviour we expect from staff and students in all areas of our school. Procedure documents are located in the St Mary's Catholic Primary School Staff Handbook.

Positive behaviours for learning provides a framework to nurture students by providing them with meaningful opportunities for improving social and emotional skills, such as recognising and managing emotions, developing caring and concern for others, making responsible decisions, establishing positive relationships and handling challenging situations in a constructive way.

Responding to Student Behaviour

Positive behaviours for learning has a focus on explicit teaching of the expected behaviours across the school community. These behaviours are modelled, encouraged and acknowledged. Positive behaviours for learning uses restorative practices such as correcting behaviour calmly and in a manner that demonstrates that the student is safe and supported at school, viewing inappropriate behaviour as an instructional opportunity and using consequences that promote student self-reflection. At all times the dignity of the students involved is maintained and the relationship between the parties restored – (student/student, staff/student).

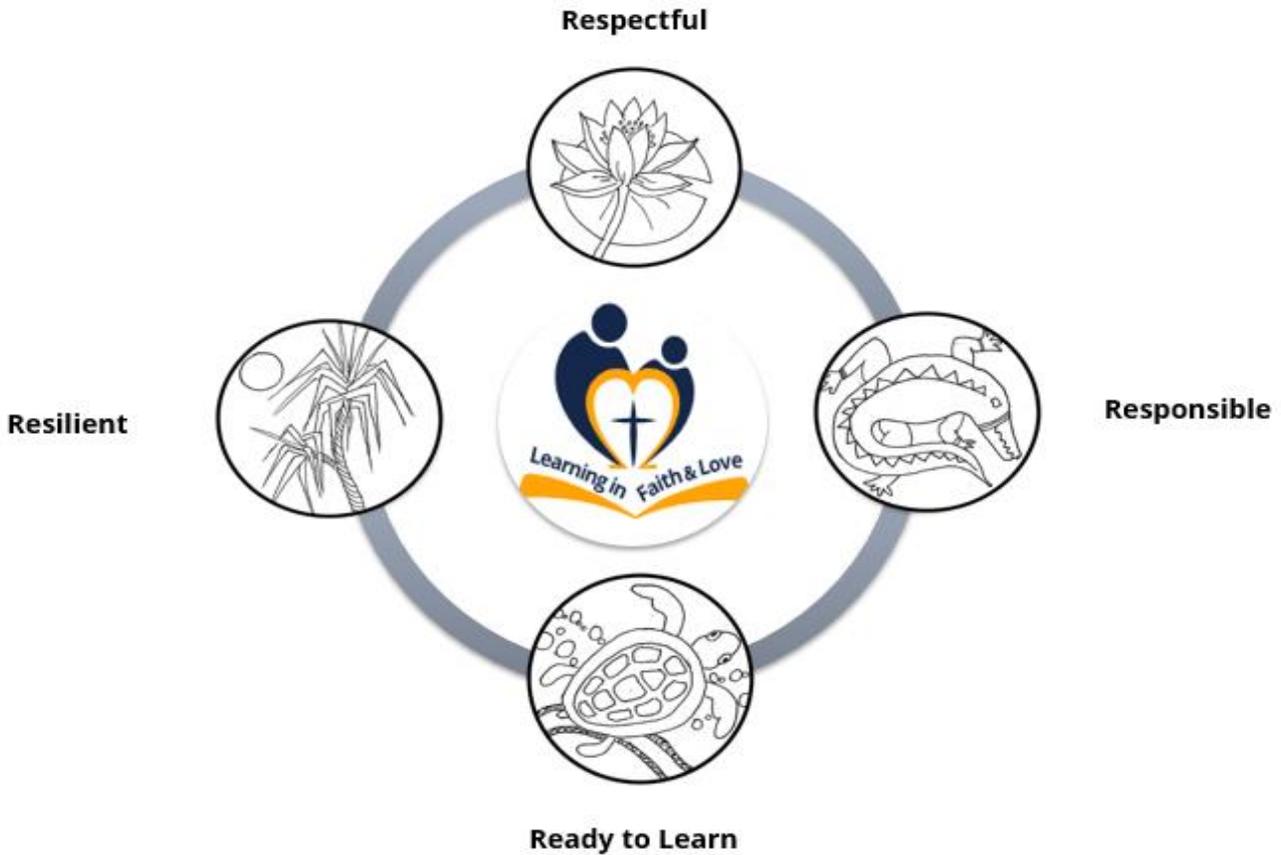
There are three classifications of behaviour:

- Positive - meeting school expectations
- Minor - minimal disruption and does not pose direct threat to any student
- Major - poses direct threat to themselves or others, bullying, disruptive behaviour or consistent repetition of minor behaviours which impact on student learning and wellbeing

Serious misbehaviour or serious incident may also result in consequences for students including withdrawal of privileges or exclusion from school. St Mary's Catholic Primary school take into consideration the circumstance of the student and the context of the situation, which may result in a variation to the standard approach.

Behaviour Expectations

All community members at St Mary's Catholic Primary School are:



Staff/Student support

All staff and students will have access to support through counselling (Catholic Care), mediation, restorative justice (please refer *Student Wellbeing/Pastoral Care Policy*) and other services as required.

References to Related Policies, Procedures and Documents:

- CENT Guidelines for Whole School Behaviour Management Guidelines
- CE 4000 Students With Disabilities Policy
- WHS 28 Workplace Violence
- St Mary's Catholic Primary School Student Wellbeing, Pastoral Care Policy

Evaluation

This policy will be reviewed as part of the school's three-year review cycle or as required.
This policy will be published on the St Mary's Catholic Primary School website.

Review/Ratification

Year of review	SIRF Committee Responsible	Ratified By / Date (Month/Year)
2016	Leadership	School Board – November 2016
2018	Pastoral Care and Wellbeing	School Board – July 2018
2022	Pastoral Care and Wellbeing	School Board - November 2022

Next Review: 2025