



Term 3 Parent Newsletter

Year 4/5

Welcome to Term 3, 2022!

I hope that the school holiday break has provided an opportunity to spend time with your family, head away or to find a little time to rest. I have loved hearing about all the things everyone has been up to. We have a very exciting upcoming term ahead of us and I look forward to all the fun and excitement it has to offer and sharing in your children's learning.

As we speak, our year 4s are having a blast on their camp at the Territory Wildlife Park. The year 5s will set off on their three day camp to Batchelor Outdoor Education Centre in the beginning of week 4, (8th of August to the 10th of August), which they are super excited for.

A warm welcome to new families to our school community. I look forward to working in partnership with you and your child throughout the year and aim to make it a memorable one for them!

Room 9 has been busy painting, drawing and creating for our Art Show, which will be held on Thursday, 8th September. We cannot wait to share all of our hard work with you!

Grace Lucas

Classroom Routines

In Room 9 we will continue our class routines from last semester with a focus on being respectful, responsible, resilient and ready to learn.

A refresher on our fruit, snack and lunch routine...

Students are able to snack on fruit in the middle of our morning block. There is a box inside the classroom for them to put their fruit in. All students are encouraged to have a water bottle in the classroom too, this can only contain water. Any dry or packaged snacks can remain in students' bags. Recess and fruit is stored in the classroom and lunches are stored in the canteen cool room. Please see the canteen menu for lunch options.

Class materials: A reminder to please not bring any extra materials from home including pencil cases



Specialist Days

Library borrowing: Friday

Performing Arts: Thursday with Mr Derrick Cheong

AUSLAN: Thursday with Mrs Siobhan Taylor

Physical Education/Health: Thursday with Ms Zara Pearson and Mr Stephen Lyons

Digital Technology: Wednesday with Ms Kathryn Fisher

Class Assembly

Our class assembly will be in Week 5.

Homework

Homework is an agreement between you and your child. In Room 9 I will always send out homework but my students will not be penalised for not completing it. The homework that is set will reflect the content being taught in the class or will be a revision on previously taught concepts. The aim is that the homework set is at the level where your child can complete this almost independently. Please let me know if you feel the work, being set is too difficult. I have also put an online option this term.

Homework this term will cover Reading, Spelling and Mathematics.

- **Reading:** Home reading is a vital part of our homework program. This term, I am going to implement [Study Ladder](#) into Room 9s homework program that will require the use of a device. Studyladder is a web based educational program designed by teachers. The program is curriculum based and covers Mathematics, Literacy as well as other subjects. I will be setting comprehension and grammar tasks for your child to complete. In addition, Students are encouraged to read any books they find enjoyable for approximately 20 minutes a day.
- **Spelling:** Your child will continue to get a word list to learn. The focus is always on learning the spelling pattern and when to use it.
- **Mathematics:** A mental maths sheet and multiplication/Division grid will be set again. I will also set a Study Ladder task for your child to complete as well.

Uniforms

Please ensure that your child has the correct uniform requirements including the correct footwear, socks and school hat. The only jewellery students are able to wear are plain studded earrings, a simple cross on a plain chain necklace and/or a watch. Nail polish is not permitted. Hair accessories must be school colours.



Please support us in our endeavour to adhere to our uniform guidelines, which can be found in our Parent Handbook or school webpage.

Bring Your Own Designated Device (BYODD):

A huge thank you for your commitment to your child's learning by purchasing a device. I will be continuing to implement the use of devices throughout all areas of the curriculum this term so please ensure your child's device is charged every night before bringing it to school every day. For those who are yet to have a device, I encourage you to have a discussion with Christine to explore your options.

Contact

Your child's learning and well-being is my priority! Communication between families, teachers and students is key to ensure your child is happy and learning can take place. Email is the preferred way to contact me and I am always happy to meet you if you have any questions or concerns. However, I ask that unless it is urgent, that all matters are discussed after school, as the mornings can be busy preparing for the day ahead.

It is preferred that you arrange a meeting time if the matter needs to be discussed in depth. The most direct way to contact us is via email:

Room 9: grace.lucas@nt.catholic.edu.au



Year 4/5 Curriculum Overview

Term 3

English:

In Reading, our focus is on explaining how language features, images and vocabulary are used to engage the interest of audiences. They will continue to practise reading fluently with a focus on language variation and change. In addition, they will continue to develop their literal and implied meaning of a variety of texts to develop their level of comprehension.

In Writing, students will be focusing on sentence level grammar and constructing simple, compound and complex sentences. We are investigating conservation and endangered animals, including the Eastern Barred Bandicoot and Spotted Handfish. Students will research endangered animals and present their knowledge in a range of formats. This links closely with our Art Show, exploring the themes within *Laudato Si'*.

Spelling will continue to follow the whole school spelling program, Sound Waves. Sound Waves is a systematic synthetic phonics and word study program proven to teach spelling and reading effectively. Spelling lists are handed out to all students on a Monday and they will be tested the following Monday. Handwriting will continue to be a focus this term with continued explicit teaching of joined handwriting.

Mathematics:

In Mathematics, students will expand their knowledge of place value to include decimal numbers and further investigate fractions. They will interpret data and create varied graphs to represent information. Students will continue to develop their reasoning and problem solving skills through challenging and open-ended tasks.

Religious Education:

In Religion, students will be investigating Sacramentality and how the seven Sacraments of the Catholic Church are important moments in the lives of Christians. They will analyse Jesus' message that calls us to love one another and will explain the Catholic Social Teaching principles, investigating the principle of the 'Common Good'. Students will undertake their year level unit of Made in the Image of God (MITIOG); Human Sexuality. Catholic Education Northern Territory recognises that 'human sexuality' is a vital component of education within the Catholic faith. Through this education, students explore our Christian vocation to love which leads us into a responsible and fulfilled Christian life. More information regarding these units will be provided throughout the term.



Integrated

HASS:

Students will learn about light refraction, electrical circuits, states of matter, and the scale of the solar system through hands-on experiments and experiences. They will build a thermoscope, a paper circuit and a balloon-powered rocket.

Science:

In the first five weeks, Students will be exploring Earth and Space science through the HASS unit. Students will develop their understanding that Earth is part of a system of planets orbiting around a star (the sun). Over the following five weeks students will study the topic of chemical sciences and explore the concept that solids, liquids and gases have different observable properties and behave in different ways.

Digital Technologies:

In Digital Technologies this term we will be delving into the program Makers Empire. This is a 3D program that will allow students to explore different functions of the program as well as create their own 3D masterpieces. We will specifically be looking at the Oceans of Trash challenge course.

Through purpose-made video content, students explore the importance of the world's oceans to our planet's health and learn about some of the issues impacting our oceans. In response to these videos, the students will partake in quizzes and relevant design tutorials. The Challenge Course concludes with a design-thinking project, which challenges students to design a new invention for keeping our oceans clean and healthy.

Physical Education:

This term students will be focusing on the sports of AFL, touch football and softball. We are lucky enough to have a coach from AFL NT visiting our school for the first four weeks and teaching the students the skills needed to play Australian Rules Football. Following this unit students will learn and play touch football and finish off the term with softball. This will give the students a chance to continue to build their catching, throwing and striking skills.

If your child is unable to participate in PE sessions for any reason please send a note or email to zara.pearson@nt.catholic.edu.au.



Auslan:

This term, students will continue to fingerspell the alphabet, names and words for signs they do not yet know or uncommon words that do not have a sign attached to them. They will use high-frequency signs and learn the importance of facial expression and gestures when communicating in Auslan. Students will learn how to ask and answer questions and sign simple sentences about feelings, food and everyday school/play/home routines and activities.

Performing Arts:

This term, students will learn about Asian dances. Students will learn about traditional and contemporary dances from India, Indonesia, Vietnam, China, Japan and Korea. They will learn about the original purposes of these dances and how they are culturally significant. Students will learn about what the costumes in the dances represent. They will also learn some of the movements from the dances of each country. Finally, they will be given the opportunity to research about dances from their own culture and share it with the class.

The Arts:

This term, students will be writing a rap on a topic related to Laudato Si. These topics include caring for the earth, caring for the people around them, and caring for themselves. Students will learn the concept of rhythm and beats in music, devices used to count beats and visual representations of beats. They will be introduced to different rhythms commonly used for rapping and how they have changed from the 70's to the 2000's. They will then learn how to manipulate syllables, rhymes, and morphemes to add colour to their lyrics. Students will also learn to research on words related to their topic and create a word bank for writing lyrics.

Students will continue to explore the area of Visual Arts in preparation for our whole school Art Show. Students will respond to artworks and talk about their own artwork. They will continue to learn about the Elements of Art and use a variety of different materials to make artworks. Within our Visual Arts children will make connections to Laudato Si' and the areas of caring for our common home by creating pieces from recycled materials.

Keeping Safe: Child Safeguarding Curriculum: This term our focus will be on Recognising and reporting abuse. Within this focus area children will explore the following topics:

Focus Area 3: Recognising and reporting abuse

Topic 1: Privacy and the body

Topic 2: Recognising abuse

Topic 3: Cyber safety



Making Jesus Real: Making Jesus Real (MJR) is centred around the belief that we are the image of Jesus to all people around us. We are His representatives and our actions should reflect His values. At St Mary's Catholic Primary School, MJR is not seen as an 'extra thing' to 'do'. It is a values based philosophy, it becomes 'the way' we do all things. MJR filters through everything we do and say during the course of any given day. MJR aligns with the school Religious Education curriculum and Values Education/ Wellbeing/ Social Emotional Learning. Our themes for this term include:

- Be a diffuser not an escalator
- Generosity
- Happiness and inner piece
- Honesty and trust
- Listening skills
- Growth Moments
- Friendship
- Coping with disappointments in life

Term 3, 2022 Calendar *Please refer to SchoolStream for times and full event details.*

Week Liturgical Year	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
1 July 17th Sunday Ordinary Time	18 No School Staff Professional Development Day	19 <i>Students resume</i>	20	21 Welcome back Coffee Morning	22 Darwin Show Day Public Holiday	23/24
2 July 18th Sunday Ordinary Time	25	26 National Tree Day	27 School Board Meeting	28 P&F Gathering	29 100 Days of School Assembly led by Transition Room 7 & 8	30/31
3 August 19th Sunday Ordinary Time	1 Picnic Day Public Holiday	2	3	4 Year 4 Camp		6/7
4 August 20th Sunday Ordinary Time	8 <i>Feast of St Mary MacKillop</i>	9	10	11	12 Defence Family Gathering Assembly led by 5/6 CN Room 11	13/14
5 August 21st Sunday Ordinary Time	15 <i>Andrew Chin Visiting Whole School Mass Feast of the Assumption of Mary</i>	16	17	18 P&F Gathering	19 P&F Movie Night Assembly led by 4/5 GL Room 9	20/21 Sunday: P&F Family Portrait Fundraiser
6 August 22nd Sunday Ordinary Time	22 T-2 Athletics Carnival	23	24 School Board Meeting	25	26 Book Character Dress Up Parade Assembly led by 3/4 SF/KF Room 14	27/28
7 August 23rd Sunday Ordinary Time	29 <i>ISA Appreciation Week</i>	30 Parent/Teacher/Student Goal Setting Interviews	31	1 P&F Father's Day Stall	2 Father's Day Liturgy led by 1/2 Rooms 5 & 6	3/4
8 September 24th Sunday Ordinary Time	5 R u Ok Day?	6	7 <i>Early Childhood educators day</i>	8 St Mary's Feast Day & School Art Show	9 PUPIL FREE DAY	10/11
9 September 25th Sunday Ordinary Time	12	13	14	15 P&F Gathering	16 Year 6 Public Speaking Competition	17/18
10 September 26th Sunday Ordinary Time	19 <i>School Officer's Appreciation Week</i>	20	21 School Board Meeting	22	23 Assembly led by 3/4 KC Room 13 Last day of term	24/25