



Term 3 Parent Newsletter

Year 3/4

Welcome to Term 3, 2022!

What spectacular and chilly weather we have enjoyed over our mid-year break! The children have been sharing all of their exciting adventures and it sounds like a fantastic break has been had by all! We have a jam-packed term ahead full of exciting events and learning.

We welcome Mrs Feldtman and Ms Fisher to the Year 3/4 teaching team for the remainder of the year in Room 14. Mrs Feldtman will be teaching Room 14 from Monday - Wednesday and Ms Fisher will be teaching Thursday and Friday.

Year 4s are very excited to be heading to the Territory Wildlife Park in Week 2 (July 28-29th) for their overnight camp. By the time you are reading this they would have just been returning and we are sure they will have lots to share with you all!

Our students have been busy painting, drawing and creating for our Art Show, which will be held on Thursday, 8th September. We cannot wait to share all of our hard work with you!

Classroom Routines

Students are able to snack on fruit in the middle of our morning block, which they can store in the classroom. All students are encouraged to have a water bottle in the classroom; this can only contain water. Recess and lunches need to be separated as they are stored in the canteen cool room in separate tubs. Students can order their lunch through the canteen via the School Stream app.

Specialist Days

Library borrowing: Tuesday

Performing Arts: Thursday with Mr Derrick Cheong

AUSLAN: Thursday with Mrs Siobhan Taylor

Physical Education/Health: Wednesday with Ms Zara Pearson and Mr Stephen Lyons

Digital Technology: Wednesday with Ms Kathryn Fisher

Class Assembly

Mrs Coccetti's class, Room 13 will lead assembly in Week 10 on Friday 23rd September.

Mrs Feldtman and Ms Fisher's class, Room 14 will lead assembly in Week Six Friday 26th August.

Assembly starts promptly at 8.30am in the Mary MacKillop Hall. All families are encouraged to attend.



Homework

Homework will be handed out to the students on a Monday. This term, students will receive a Homework Grid. This template consists of weekly Spelling, Reading, Writing and Mathematics tasks. Home reading is a vital part of our homework program. Students should read for approximately 20 minutes a day. Homework expectations have been clearly outlined to students. Although we encourage attempting all homework tasks to help reinforce what is being taught in the classroom, we understand the importance of quality family time. Homework is an agreement between you and your child; students will not be penalised for not completing their set homework.

Uniforms

Please ensure that your child has the correct uniform including the correct footwear, socks and school hat. The only jewellery students are able to wear are plain studded earrings, a simple cross on a plain chain necklace and/or a watch. Nail polish is not permitted. Hair accessories must be school colours. Please support us in our endeavour to adhere to our uniform guidelines, which can be found in our Parent Handbook or school webpage.

Reminders - What a busy and exciting term we have ahead!

Book Week – 22nd to 25th August

St Mary's School Art Show - Week Eight, Thursday the 8th September.

School Pupil Free Day - Week Eight, Friday the 9th September.

Please see calendar attached for all upcoming events.

Contact Us

Your child's learning and well-being is our priority! We are always happy to meet if you have any questions or concerns. However, we ask that unless it is urgent, that all matters are discussed after school as the mornings can be busy preparing for the day ahead.

It is preferred that you arrange a meeting time if the matter needs to be discussed in depth.

The most direct way to contact us is via email:

kelli.cocchetti@nt.catholic.edu.au

shannon.feldtman@nt.catholic.edu.au

kathryn.fisher@nt.catholic.edu.au

Year 3/4 Curriculum Overview

Term 3

English: Students will be focusing on sentence level grammar and constructing simple, compound and complex sentences. We are investigating conservation and endangered animals, including the Eastern Barred Bandicoot and Spotted Handfish. Students will research endangered animals and present their knowledge in a range of formats. This links closely with our Art Show, exploring the themes within Laudato 'si.

Mathematics: In Mathematics, students will expand their knowledge of place value to include decimal numbers and further investigate fractions. They will interpret data and create varied graphs to represent information. Students will continue to develop their reasoning and problem solving skills through challenging and open-ended tasks.

Religious Education: In Religion, students' will be investigating Sacramentality and how the seven Sacraments of the Catholic Church are important moments in the lives of Christians. They will analyse Jesus' message that calls us to love one another and will explain the Catholic Social Teaching principles, investigating the principle of the 'Common Good'. Students will undertake their year level unit of Made in the Image of God (MITIOG); Human Sexuality. Catholic Education Northern Territory recognises that 'human sexuality' is a vital component of education within the Catholic faith. Through this education, students explore our Christian vocation to love which leads us into a responsible and fulfilled Christian life. More information regarding these units will be provided throughout the term.

Integrated: HASS

This term in HASS, the students will be exploring a unit known as The Blue Marble. Through this unit, the students will learn to appreciate the idea that Earth is one environment and the only place we know of which can sustain life. They will be able to participate in discussions about whose responsibility it is to sustain the environment and list strategies for helping endangered animals. The students will develop an interest in learning more about environmental sustainability and a motivation to contribute to conservation campaigns.

The students will be Investigating:

- *Life cycles and ecosystems.*
- *The human impact on the environment.*
- *Endangered animals and threats that they face.*
- *Ways in which people can help endangered animals.*

They will explore the essential questions:

- *How do living things depend on each other and the environment to survive?*
- *What impact do we have on the environment?*
- *Who is responsible for caring for the environment?*
- *How can we reduce our environmental footprint?*

Digital Technologies:

In Digital Technologies this term we will be delving into the program Makers Empire. This is a 3D program that will allow students to explore different functions as well as create their own 3D masterpieces. We will specifically be looking at the Oceans of Trash challenge course.

Through purpose-made video content, students explore the importance of the world's oceans to our planet's health and learn about some of the issues impacting our oceans. In response to these videos, the students will partake in quizzes and relevant design tutorials. The Challenge Course concludes with a design-thinking project which challenges students to design a new invention for keeping our oceans clean and healthy.

Physical Education:

This term students will be focusing on the sports of AFL, touch football and softball. We are lucky enough to have a coach from AFL NT visiting our school for the first four weeks and teaching the students the skills needed to play Australian Rules Football. Following this unit students will learn and play touch football and finish off the term with softball. This will give the students a chance to continue to build their catching, throwing and striking skills.

If your child is unable to participate in PE sessions for any reason please send a note or email to zara.pearson@nt.catholic.edu.au

Auslan:

This term, students will continue to fingerspell the alphabet, names and words for signs they do not yet know or uncommon words that do not have a sign attached to them. They will use high-frequency signs and learn the importance of facial expression and gestures when communicating in Auslan.

Students will learn how to ask and answer questions and sign simple sentences about feelings, food and everyday school/play/home routines and activities.

The Arts:

This term, students will learn about dances from Asia. Students will learn about traditional and contemporary dances from India, Indonesia, Vietnam, China, Japan and Korea. They will learn about why these dances are performed and how they are important to the people of that country. They will also learn how to be respectful audiences as they watch movements and costumes that are outside of their culture. They will also learn some of the movements from the dances of each country.



Students will continue to explore the area of Visual Arts in preparation for our whole school Art Show. Students will respond to artworks and talk about their own artwork. They will continue to learn about the Elements of Art and use a variety of different materials to make artworks. Within our visual arts children will make connections to Laudato Si' and the areas of caring for our common home by creating pieces from recycled materials.

Keeping Safe: Child Safeguarding Curriculum:

In the Keeping Safe Child Safeguarding Curriculum, the students will learn how to Recognise and Report Abuse. The topics that will be covered include; Privacy and the Body, Recognising Abuse and Cyber Safety.

Making Jesus Real: Making Jesus Real (MJR) is centred around the belief that we are the image of Jesus to all people around us. We are His representatives and our actions should reflect His values. At St Mary's Catholic Primary School, MJR is not seen as an 'extra thing' to 'do'. It is a values based philosophy, it becomes 'the way' we do all things. MJR filters through everything we do and say during the course of any given day. MJR aligns with the school Religious Education curriculum and Values Education/ Wellbeing/ Social Emotional Learning.

Our themes for this term include:

- Be a diffuser not an escalator
- Generosity
- Happiness and inner peace
- Honesty and trust
- Listening skills
- Friendship
- Coping with disappointments in life

Term 3, 2022 Calendar *Please refer to SchoolStream for times and full event details.*

Week Liturgical Year	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
1 July 17th Sunday Ordinary Time	18 No School Staff Professional Development Day	19 <i>Students resume</i>	20	21 Welcome back Coffee Morning	22 Darwin Show Day Public Holiday	23/24
2 July 18th Sunday Ordinary Time	25	26 National Tree Day	27 School Board Meeting	28 P&F Gathering	29 100 Days of School Assembly led by Transition Room 7 & 8	30/31
3 August 19th Sunday Ordinary Time	1 Picnic Day Public Holiday	2	3	4 Year 4 Camp		6/7
4 August 20th Sunday Ordinary Time	8 <i>Feast of St Mary MacKillop</i>	9	10	11	12 Defence Family Gathering Assembly led by 5/6 CN Room 11	13/14
5 August 21st Sunday Ordinary Time	15 <i>Andrew Chin Visiting Whole School Mass Feast of the Assumption of Mary</i>	16	17	18 P&F Gathering	19 P&F Movie Night Assembly led by 4/5 GL Room 9	20/21 Sunday: P&F Family Portrait Fundraiser
6 August 22nd Sunday Ordinary Time	22 T-2 Athletics Carnival	23	24 School Board Meeting	25	26 Book Character Dress Up Parade Assembly led by 3/4 SF/KF Room 14	27/28
7 August 23rd Sunday Ordinary Time	29 <i>ISA Appreciation Week</i>	30 Parent/Teacher/Student Goal Setting Interviews	31	1 P&F Father's Day Stall	2 Father's Day Liturgy led by 1/2 Rooms 5 & 6	3/4
8 September 24th Sunday Ordinary Time	5 R u Ok Day?	6	7 <i>Early Childhood educators day</i>	8 St Mary's Feast Day & School Art Show	9 PUPIL FREE DAY	10/11
9 September 25th Sunday Ordinary Time	12	13	14	15 P&F Gathering	16 Year 6 Public Speaking Competition	17/18
10 September 26th Sunday Ordinary Time	19 <i>School Officer's Appreciation Week</i>	20	21 School Board Meeting	22	23 Assembly led by 3/4 KC Room 13 Last day of term	24/25