



## Term 2 Parent Newsletter

### Year 1/2

**Welcome to Term 3, 2022!**

#### **Classroom Routines**

Please ensure children have separate labelled containers for their fruit break, recess and lunch. Please ensure school hats are clearly labelled with your child's full name.

#### **Specialist Days**

**Library borrowing:** Monday

**Performing Arts:** Friday with Mr Derrick Cheong

**AUSLAN:** Friday with Mrs Siobhan Taylor

**Physical Education/Health:** Wednesday with Miss Zara and Mr Lyons

**Digital Technology:** Tuesday

#### **Room 5 & 6 - Fathers Day liturgy (Week 7)**

**Art Show- Thursday 8th September**

**Sports Day- Monday 22nd August**

**Feast Day- Thursday 8th September**

#### **Homework**

Children are encouraged to read their home readers with an adult each night. This semester we will be introducing the Star Reader program. The child who has read and had the reading log signed the most for the term will receive a reward. You will find a comprehension question bookmark in your child's homework folder. Please use this as a guide to ask questions to ensure your child is understanding the text they are reading. Numeracy this term students will have one problem to solve each week. Spelling this term, we will continue to learn our words through look, say, cover, write and check. Please return homework folders and readers every **Monday** in order to change readers.

#### **Uniforms**

Children are expected to wear full school uniforms every day. Children are required to wear black shoes on both formal school days and on sports days with white socks. Children are only to wear sports uniforms on their designated sports days. As per the uniform policy children are not to wear any jewellery to school.

#### **Contact Us**

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## Year 1/2 Curriculum Overview

### Term 2

#### **Religious Education:**

**Curriculum: Journey in Faith** As we commence the Term, we will continue to explore the topic Prayer and Sacramentality. We will then begin the topic of Moral Life. This unit will have us explore that people have the choice to work out what is right and wrong. We will use the stories of Jesus to show how all people have a right to be included in the community.

**MITIOG** In our Made in the Image of God unit this term the Year One students, will be learning the correct terminology to name the parts of the body. They will compare the similarities and differences between boys and girls, recognising that the body is a precious gift.

Our Year Two students, will describe how a family is a safe place for them and this is where they are loved and nurtured. They will also recognise behaviours that promotes respectful body awareness.

#### **Keeping Safe: Child Safeguarding Curriculum:**

This curriculum is an evidence based, best practice curriculum developed collaboratively with child protection experts, teachers, educational leaders and other professionals. It teaches young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

The focus this term is *recognising and reporting abuse* and is taught in a child appropriate manner through the following topics.

1. Privacy and the Body
2. Recognising Abuse
3. Secrets

#### **Making Jesus Real:**

Making Jesus Real (MJR) is centered around the belief that we are the image of Jesus to all people around us. We are His representatives and our actions should reflect His values. At St Mary's Catholic Primary School, MJR is not seen as an 'extra thing' to 'do'. It is a values based philosophy, it becomes 'the way' we do all things. MJR filters through everything we do and say during the course of any given day. MJR aligns with the school Religious Education curriculum and Values Education/ Wellbeing/ Social Emotional Learning.

Our themes for this term include:

- Be a diffuser not an escalator
- Generosity
- Happiness and inner peace
- Honesty and trust
- Listening skills
- Friendship
- Coping with disappointments in life



### **English:**

This Term we will explore written and oral language through a range of rich texts. Children will continue to develop skills to comprehend a range of texts using learnt strategies. Students will build their vocabulary while exploring texts and engaging in activities. Children will continue to build upon their sound knowledge using the Soundwaves and Heggerty program in order to build fluency around oral language.

### **Mathematics:**

This Term we will continue to explore problem solving using Back2front Maths in conjunction with the use of Essential Assessment. Through the use of problem solving children will explore mathematics through hands-on learning experiences. Within number and algebra, children will explore place value, fractions and ordinal numbers. In the strand of statistics and probability children will explore chance as well as the collection of data.

### **Integrated- HASS: Tip Toe Through Our World**

This term students will learn how to reduce, reuse and recycle as they consider the importance of sustainability. They will conduct an experiment to see how long things take to decompose. Your students will develop personal sustainability goals as they consider the ethics of sustainability.

### **Digital Technologies:**

In Digital Technologies this term we will be delving into the program Makers Empire. This is a 3D program that will allow students to explore different functions as well as create their own 3D masterpieces. We will specifically be looking at the Fabulous Fairy tales challenge course and examine elements of familiar fairy tales.

The students will explore video content focussing on the fairy tale genre and common features fairy tales have such as magic, royalty, castles, a group of 3, problems to solve, and happy endings. Students are provided with step-by-step tutorials to design elements from familiar fairy tales and their knowledge will be tested via 3 interactive quizzes. Students will have the opportunity to create fairy tale themed designs of their own.

### **Physical Education:**

This term we are very excited to be running our T-2 Athletics Carnival. This will be held here at St Mary's and will be filled with modified athletics events to give our junior students a taste of a real athletics carnival. For the first five weeks, students will be practicing skills and specific events to ensure they are best prepared for the carnival. For the remainder of the term students will continue to build on their fundamental motor skills with a large focus on striking objects.

If your child is unable to participate in PE sessions for any reason please send a note or email to [zara.pearson@nt.catholic.edu.au](mailto:zara.pearson@nt.catholic.edu.au)

### **Auslan:**

This term, students will continue to learn how to fingerspell the alphabet, their own names and the names of their friends. They will use high-frequency signs and learn the importance of facial expression and gestures when communicating in Auslan. Students will learn how to ask and answer questions and sign simple sentences about feelings, colours and food.



### **The Arts:**

This term, students will learn about Asian dances. Students will learn about traditional and contemporary dances from India, Indonesia, Vietnam, China, Japan and Korea. They will learn how to express their opinions and feelings of the dances. They will also learn how to be respectful audiences as they watch movements and costumes that are outside of their culture. Students will also learn some movements from some of the dances.

In the Visual Arts the students will continue to be very busy creating a range of artworks learning different process and techniques, which will be show cased at our up and coming Art Show.

### Term 3, 2022 Calendar *Please refer to SchoolStream for times and full event details.*

| Week<br>Liturgical Year                                | Monday  | Tuesday   | Wednesday                                     | Thursday  | Friday   | Weekend  |
|--|---|---|---|---|--|--|
| <b>1</b><br>July<br>17th Sunday<br>Ordinary Time       | 18<br><b>No School</b><br>Staff Professional<br>Development Day                                 | 19<br><i>Students resume</i>                                    | 20  | 21<br><b>Welcome back<br/>Coffee Morning</b>                  | 22<br><b>Darwin Show<br/>Day Public<br/>Holiday</b>  | 23/24  |
| <b>2</b><br>July<br>18th Sunday<br>Ordinary Time       | 25  | 26<br>National Tree<br>Day                                      | 27<br>School Board<br>Meeting                 | 28<br>P&F Gathering   | 29<br>100 Days of School<br><b>Assembly</b> led by<br>Transition Room 7 & 8                        | 30/31  |
| <b>3</b><br>August<br>19th Sunday<br>Ordinary Time     | 1<br><b>Picnic Day<br/>Public Holiday</b>   | 2   | 3   | 4<br><b>Year 4 Camp</b>                                       |  | 6/7  |
| <b>4</b><br>August<br>20th Sunday<br>Ordinary Time     | 8<br><i>Feast of St Mary<br/>MacKillop</i>  | 9   | 10  | 11  | 12<br><b>Defence Family<br/>Gathering</b><br><br><b>Assembly</b> led by<br>5/6 CN Room 11          | 13/14  |
| <b>5</b><br>August<br>21st Sunday<br>Ordinary Time     | 15<br><i>Andrew Chin Visiting<br/>Whole School Mass<br/>Feast of the<br/>Assumption of Mary</i> | 16  | 17  | 18<br>P&F Gathering   | 19<br><b>P&amp;F Movie<br/>Night</b><br><br><b>Assembly</b> led by<br>4/5 GL Room 9                | 20/21<br><b>Sunday: P&amp;F<br/>Family Portrait<br/>Fundraiser</b> |
| <b>6</b><br>August<br>22nd Sunday<br>Ordinary Time     | 22<br><b>T-2 Athletics<br/>Carnival</b>   | 23  | 24<br>School Board<br>Meeting                 | 25  | 26<br><b>Book Character<br/>Dress Up Parade</b><br><br><b>Assembly</b> led by<br>3/4 SF/KF Room 14 | 27/28  |
| <b>7</b><br>August<br>23rd Sunday<br>Ordinary Time     | 29<br><i>ISA Appreciation<br/>Week</i>  | 30<br><b>Parent/Teacher/Student Goal<br/>Setting Interviews</b> | 31  | 1<br><b>P&amp;F Father's<br/>Day Stall</b>                    | 2<br><b>Father's Day<br/>Liturgy</b> led by 1/2<br>Rooms 5 & 6                                     | 3/4  |
| <b>8</b><br>September<br>24th Sunday<br>Ordinary Time  | 5<br>R u Ok Day?  | 6   | 7<br><i>Early Childhood<br/>educators day</i> | 8<br><b>St Mary's Feast<br/>Day &amp; School<br/>Art Show</b> | 9<br><b>PUPIL FREE<br/>DAY</b>   | 10/11  |
| <b>9</b><br>September<br>25th Sunday<br>Ordinary Time  | 12  | 13  | 14  | 15<br>P&F Gathering   | 16<br><b>Year 6 Public<br/>Speaking<br/>Competition</b>  | 17/18  |
| <b>10</b><br>September<br>26th Sunday<br>Ordinary Time | 19<br><i>School Officer's<br/>Appreciation<br/>Week</i>   | 20  | 21<br>School Board<br>Meeting                 | 22  | 23<br><b>Assembly</b> led by<br>3/4 KC Room 13<br><br>Last day of term                             | 24/25  |