



Term 3 Parent Newsletter

Transition

Welcome to Term 3, 2022!

Hope everyone had a lovely break. The children have returned refreshed and settled quickly into our class routines. We will attempt to continue putting photos on School Stream regularly to share what we are doing in class and a way of communicating with you. Please don't hesitate to send us an email if you have any questions.

Classroom Routines

We have a "Crunch and Sip" break at approximately 9:30am every morning. Please provide your child with three separate clearly labelled containers for their Fruit/veggie break, recess and lunch. This is important to alleviate any confusion between students and because the lunch boxes are kept in the canteen cool room until lunchtime. There are clearly labelled tubs outside the classrooms for students to unpack their bags into, each morning. We encourage students to take responsibility to unpack their own belongings in the mornings.

Specialist Days

Library borrowing: Friday

Performing Arts: Friday with Mr Derrick Cheong

AUSLAN: Friday with Mrs Siobhan Taylor

Physical Education/Health: Wednesday with Miss Zara Pearson and Mr Stephen Lyons

Digital Technology: Tuesday with Kathryn Fisher

Class Assembly

Transition will be leading assembly in Week 2 on the 29th of July. Assembly starts promptly at 8.30am in the Mary MacKillop Hall. All families are encouraged to attend.

Homework

Homework and reading is set on a Friday and returned the following Friday so readers can be changed. Please remember to sign the reading log so your child is able to receive a new reader each week. Transition students are encouraged to read every night and to practice letters and sounds. They are also occasionally given an additional activity or task to support



what is being taught in class. Please ensure that this is an enjoyable time for your child and if you have any concerns, please let us know.

Uniforms

Children will need to wear their sports uniform every **Wednesday**. All students are required to wear a labelled school hat following our Sun Smart policy.

Reminders

- Children will need to bring a library bag every Friday to borrow from the library.
- Homework needs to be returned each Friday with student's readers.
- Please send in an Art Smock to school for your child to use as we will be doing lots of art in the lead up to the Art Show!

Contact Us

Please feel free to contact us at any time via email (listed below) or phone, leaving a message with the Front Office (8981 9796). We will endeavour to get back to you as soon as possible.

Year Transition teachers,

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Transition Curriculum Overview

Term 3

English:

Our Literacy block this term consists of daily phonological awareness activities based on the Heggerty Phonemic Awareness Curriculum. This provides students with consistent and repeated instruction, and transfers to developing a student's decoding and encoding skills. The children then work on explicit phonics and word level reading and spelling. We are looking to moving towards using decodable readers. Students will be focussing on sentence level work where they are taught to expand sentences and to use basic punctuation.

This term we will use a range of picture books as mentor texts. These are written pieces that serve as an example of good writing for student writers. The texts are read for the purpose of studying the author's craft, or the way the author uses words and structures the writing. The goal is to provide students a model they could emulate in crafting their own piece.

We will continue to reinforce skills taught by working through the Soundwaves program focussing on spelling patterns, grammar and punctuation for Transition.

Mathematics:

The Mathematics focus for Transition students this term will be as follows:

Weeks 1-4 – Numbers to 20: Representing, connecting, making, comparing and partitioning

Weeks 5-6 – Consolidating time

Weeks 7-8 – Chance and Data

Weeks 9-10 – Position and Direction

They will consolidate comparing and order the duration of events using the everyday language of time and connecting days of the week to familiar events and actions.

Religious Education:

The RE focus for the first part of this term is on *Prayer and Sacramentality*. Students will continue to explore what is prayer and how do we do it? The students will identify that people pray to be with God and they will state why Easter and Christmas are important seasons in the Church year.

They will then focus on a unit titled *Moral Life*, where students will identify how Jesus teaches us how to be loving. They will recognise that nature is God's gift for all to love and enjoy. We will also be spending a few weeks exploring how we are made in the image of God. Further information about this will be sent home.



Integrated:

Transition students will be exploring the idea of sustainability and learn actions that they can take to help sustain the environment.

They will be exploring the essential questions;

- What are the basic needs of living things?
- What impact do the changing seasons have on living things?
- How can we sustain the environment?

Digital Technologies:

In Digital Technologies this term, we will be delving into the program Makers Empire. This 3D program will allow students to explore different functions as well as create their own 3D masterpieces. We will specifically be looking at the Fabulous Fairy tales challenge course and examine elements of familiar fairy tales. The students will explore video content focussing on the fairy tale genre and common features fairy tales have such as magic, royalty, castles, a group of 3, problems to solve, and happy endings. Students are provided with step-by-step tutorials to design elements from familiar fairy tales and their knowledge will be tested via 3 interactive quizzes. Students will have the opportunity to create fairy tale themed designs of their own.

Physical Education:

This term we are very excited to be running our T-2 Athletics Carnival. This will be held here at St Mary's and will be filled with modified athletics events to give our junior students a taste of a real athletics carnival. For the first five weeks, students will be practicing skills and specific events to ensure they are best prepared for the carnival. For the remainder of the term students will continue to build on their fundamental motor skills with a large focus on striking objects.

If your child is unable to participate in PE sessions for any reason please send a note or email to zara.pearson@nt.catholic.edu.au

Auslan:

This term, students will continue to learn how to fingerspell the alphabet and their own names in order to develop fluency and confidence in signing. They will use high-frequency signs and learn the importance of facial expression when communicating in Auslan. Students will learn how to ask and answer basic questions and sign simple sentences about feelings, colours and food.

The Arts:

This term in the Performing Arts, students will learn about Asian dances. Students will learn about traditional and contemporary dances from India, Indonesia, Vietnam, China, Japan and Korea. They will learn how to express their opinions and feelings of the dances. They will also learn how to be respectful audiences as they watch movements and costumes that are outside of their culture. Students will also learn some movements from some of the dances.

In the Visual Arts the students will continue to be very busy creating a range of artworks learning different process and techniques, which will be show cased at our up and coming Art Show.



Keeping Safe - Child Safeguarding Curriculum:

This curriculum is an evidence based, best practice curriculum developed collaboratively with child protection experts, teachers, educational leaders and other professionals. It teaches young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

The focus this term is *recognising and reporting abuse* and is taught in a child appropriate manner through the following topics.

1. Privacy and the Body
2. Secrets

Making Jesus Real:

Making Jesus Real (MJR) is centred around the belief that we are the image of Jesus to all people around us. We are His representatives and our actions should reflect His values. At St Mary's Catholic Primary School, MJR is not seen as an 'extra thing' to 'do'. It is a values based philosophy, it becomes 'the way' we do all things. MJR filters through everything we do and say during the course of any given day. MJR aligns with the school Religious Education curriculum and Values Education/ Wellbeing/ Social Emotional Learning.

Our themes for this term include:

- Be a diffuser not an escalator
- Generosity
- Happiness and inner peace
- Honesty and trust
- Listening skills
- Friendship
- Coping with disappointments in life

Term 3, 2022 Calendar *Please refer to SchoolStream for times and full event details.*

Week Liturgical Year	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
1 July 17th Sunday Ordinary Time	18 No School Staff Professional Development Day	19 <i>Students resume</i>	20	21 Welcome back Coffee Morning	22 Darwin Show Day Public Holiday	23/24
2 July 18th Sunday Ordinary Time	25	26 National Tree Day	27 School Board Meeting	28 P&F Gathering	29 100 Days of School Assembly led by Transition Room 7 & 8	30/31
3 August 19th Sunday Ordinary Time	1 Picnic Day Public Holiday	2	3	4 Year 4 Camp		6/7
4 August 20th Sunday Ordinary Time	8 <i>Feast of St Mary MacKillop</i>	9	10	11	12 Defence Family Gathering Assembly led by 5/6 CN Room 11	13/14
5 August 21st Sunday Ordinary Time	15 <i>Andrew Chin Visiting Whole School Mass Feast of the Assumption of Mary</i>	16	17	18 P&F Gathering	19 P&F Movie Night Assembly led by 4/5 GL Room 9	20/21 Sunday: P&F Family Portrait Fundraiser
6 August 22nd Sunday Ordinary Time	22 T-2 Athletics Carnival	23	24 School Board Meeting	25	26 Book Character Dress Up Parade Assembly led by 3/4 SF/KF Room 14	27/28
7 August 23rd Sunday Ordinary Time	29 <i>ISA Appreciation Week</i>	30 Parent/Teacher/Student Goal Setting Interviews	31	1 P&F Father's Day Stall	2 Father's Day Liturgy led by 1/2 Rooms 5 & 6	3/4
8 September 24th Sunday Ordinary Time	5 R u Ok Day?	6	7 <i>Early Childhood educators day</i>	8 St Mary's Feast Day & School Art Show	9 PUPIL FREE DAY	10/11
9 September 25th Sunday Ordinary Time	12	13	14	15 P&F Gathering	16 Year 6 Public Speaking Competition	17/18
10 September 26th Sunday Ordinary Time	19 <i>School Officer's Appreciation Week</i>	20	21 School Board Meeting	22	23 Assembly led by 3/4 KC Room 13 Last day of term	24/25