

## Rationale

The Arts are practised and valued in our complex and diverse society as important outlets for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual, social and emotional development, understanding and enjoyment. Comprehensive and sequential learning experiences in the Arts during schooling provide individuals with necessary skills, understandings and confidence to participate fully in the Arts throughout their lives.

## Aims

Through the Arts program students:

- Develop their intellectual, imaginative and expressive potential
- Develop skills, techniques and a knowledge of processes as a basis for personal expression
- Create, perform or present arts works
- Develop critical skills and an understanding of aesthetics
- Develop understanding of how the arts evolve within social, cultural and historical contexts
- Enjoy participating in the processes of creating, presenting and responding to the arts

## Implementation

- All students at our school will experience sequential Art, Music, Dance, Drama, Media and Visual Arts courses based upon the Outcomes contained within the NT Curriculum Framework
- All staff members will be allocated a personal copy of the NT Curriculum Framework and are required to use it as the basis for developing and implementing their respective Arts programs
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student
- Currently St Mary's School has a Music Teacher and a specialist Art Teacher
- Learner's progress in all strands of the Arts will be reported in academic reports and evidence of learning will be included in the student's Evidence of Learning Folders
- There is an art room available for classes to use
- Class budgets allow for teachers to purchase art and craft materials for their classes

## Evaluation

This policy will be reviewed as part of the school's three-year review cycle or as required.

This policy will be published on the St Mary's Catholic Primary School website.

## Review/Ratification

Year of review	SIRF Committee Responsible	Ratified By / Date (Month/Year)
2012	Teaching and Learning	School Board – November 2016
2019	Teaching and Learning	

**Next Review:** 2019