

## Rationale

Science education contributes to developing scientifically and technologically literate citizens who will be able to make informed decisions about their lifestyle, their environment and the kind of society in which they wish to live. They will be able to see the connections between science and people, note the relevance of science and technology to past achievements and current and future development and be aware of the impact of science and technology on society, the individual and the environment.

## Aims

Through learning science students will:

- Acquire scientific skills and conceptual knowledge
- Acquire and use the skills of scientific investigation, reasoning and analysis to ask questions and seek solutions
- Develop scientific attributes such as flexibility, curiosity, critical reflection, respect for evidence and ethical considerations
- Recognise and understand the strengths and limitations of science
- Be able to interpret and communicate scientific ideas effectively
- Appreciate the dynamic role of science in social and technological change

## Implementation

- All students at our school will study a sequential Science course based upon the outcomes contained within the Northern Territory Curriculum Framework
- Learner's progress in Science will be reported in academic reports and evidence of learning will be included in the student's Evidence of Learning Folders
- A staff member will be appointed as St Mary's School Science Coordinator

## Evaluation

This policy will be reviewed as part of the school's three-year review cycle or as required. This policy will be published on the St Mary's Catholic Primary School website.

## Review/Ratification

Year of review	SIRF Committee Responsible	Ratified By / Date (Month/Year)
2013	Teaching and Learning	School Board – November 2016
2019	Teaching and Learning	

**Next Review:** 2019