

## Rationale

Active and effective participation in Australian society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment. The study of English, and the broader concept of literacy, is about the appropriate and effective use of language, the use of language as a means of learning and the development of knowledge about language.

## Aims

The teaching and learning of English at St Mary's Catholic Primary School aims to ensure that students:

- Learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose
- Appreciate, enjoy and use the English language in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue
- Understand how Standard Australian English works in its spoken and written forms and in combination with non-linguistic forms of communication to create meaning
- Develop interest and skills in inquiring into the aesthetic aspects of texts, and develop an informed appreciation of literature. Students at St. Mary's will develop a broad knowledge of a range of texts and a capacity to relate this to aspects of contemporary society and personal experience

## Implementation

- All students at our school will study a sequential English course based upon the outcomes contained within the Australian Curriculum English
- Student's individual abilities are assessed and monitored using formal measurements such as NAPLAN, Evidence of Learning Folders, Assessments as per the St Mary's Assessment Schedule
- Release timetables are adjusted to allow all classes a Literacy Block each day. Each Literacy Block will provide explicit teaching in the areas of spelling, reading, grammar, punctuation and genre writing
- All teachers will plan for and implement a guided reading program
- Learning opportunities are provided for the identified needs of each student
- Student progress in English will be reported in academic reports each semester

## Resources

- First Steps 2nd Edition Writing and Reading
- PM Benchmarking Kits 1 and 2
- Australian Curriculum
- Magic 100 Word Kits
- Reading Bug online subscription
- Assessments as per the St Mary's assessment schedule (reviewed each year)

## Evaluation

This policy will be reviewed as part of the school's three-year review cycle or as required. This policy will be published on the St Mary's Catholic Primary School website.

**Review/Ratification**

Year of review	SIRF Committee Responsible	Ratified By / Date (Month/Year)
2012	Teaching and Learning	School Board – November 2016
2019	Teaching and Learning	

**Next Review:** 2019