



## Annual Implementation Plan

### TEACHING AND LEARNING 2019

**Goal 1: We ensure consistency and best practice in pedagogy to improve student outcomes through collaboration, partnership with parents/carers and ongoing professional learning.**

| Focus area   | Strategies / Actions this year  | Performance measures   | Leadership and resources                | Timing            |
|--|---|--|---|-------------------|
| Connected Curriculum – Connecting Learning with Assessment and Reporting | Develop a Whole School Curriculum Overview in conjunction with a Pedagogical Framework. <ul style="list-style-type: none"> <li>A Year A/B Scope and Sequence/Matrix for each multi-age cluster</li> <li>All learning areas</li> <li>Inquiry/integrated units</li> </ul> | Matrix accessible on either school drive or google docs that can consistently be updated by staff and CEO. | CC and T&L Committee                    | Term 1<br>Ongoing |
|  | Instructional Coaching Project <ul style="list-style-type: none"> <li>Tagan Koschitzki and Francesca Duncan to work as Instructional Coaches with one staff member each Semester.</li> <li>Tagan Koschitzki and Francesca Duncan to provide staff</li> </ul>            |  | Tagan Koschitzki, Francesca Duncan, CEO | 2019              |

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|  | <p>with professional development around 'High Impact Teaching' strategies.</p> <ul style="list-style-type: none"> <li>▪ Francesca Duncan to attend Impact Cycle two day workshop (interstate PD).</li> </ul>   |   |                    |                |
|  | <p>Develop a Whole School Pedagogical Framework</p> <ul style="list-style-type: none"> <li>▪ Staff and leadership to work with Siobhan Shaikh from CEO to develop an evidence based Pedagogical Framework.</li> <li>▪ Liaise with key stakeholders in the development of the Pedagogical Framework.</li> <li>▪ Audit and update all 'Teaching and Learning' policies so they support and complement the Pedagogical Framework.</li> </ul>                      |   |                    |                |
|  | <p>Establish a teacher planning/resource room.</p> <ul style="list-style-type: none"> <li>▪ CC and DIP to work in this office for greater collaboration with staff.</li> </ul>   |   | All staff          | Term 1 ongoing |
|  | <p>Implement the use of Mappen Planning Tool into the school</p> <ul style="list-style-type: none"> <li>▪ Contact Amanda from MAPPEN to organise professional learning early in Term 1.</li> <li>▪ Staff member to attend 'In the Classroom: Inquiry Across the Curriculum' PD by Deb Vietri at CEO or Kath Murdoch's 'Literacy in the Inquiry Classroom.</li> <li>▪ CC to attend 'Leading: Inquiry Across the Curriculum' PD by Deb Vietri at CEO.</li> </ul> | All classes using and planning with Mappen. | CC & T&L Committee | Term 1 ongoing |
|  | <p>Develop a whole school literacy focus for spelling and writing.</p> <ul style="list-style-type: none"> <li>▪ Implement NAPLAN based writing rubrics and scoring guides across all year levels for the teaching and assessing of writing.</li> <li>▪ Develop spelling drill resources based on 'Edith Cowan University' spelling scope and sequence.</li> </ul>  |   |                    |                |

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|  | <ul style="list-style-type: none"> <li>▪ DIP and CC to research spelling/phonics program to support the teaching of phonological awareness and spelling.</li> <li>▪ DIP and CC to investigate and provide professional development around the teaching of phonics and spelling.</li> <li>▪ Early Years Teacher to attend John Munro's 'Oral Language' professional development at CEO.</li> <li>▪ Upper Primary Teacher to attend John Munro's 'Differentiated Approaches to Reading Across the Curriculum' professional development at CEO.</li> <li>▪ Member of leadership to attend Read-Write-Inc professional development.</li> </ul> |  |  |  |
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**Goal 2: We strive to enrich and enhance learning opportunities for all students through effective integration of ICT and STEM based practices to develop students as 21st Century learners.**

| <b>Focus area</b>  | <b>Strategies / Actions this year</b>  | <b>Performance measures (links to targets in SSP)</b>                         | <b>Leadership and resources</b>                 | <b>Timing</b>     |
|--|--|---|---|-------------------|
| Curriculum Delivery – engagement in rich teaching and learning experiences | Prowise training for Term 1 for all teachers and ongoing training <ul style="list-style-type: none"> <li>▪ Contact Jess Christie Prowise and book training sessions for Term 1, 2 and 3</li> </ul> | Teachers using Prowise in the classroom as more than a large computer screen. | CC<br>ICT committee<br>Jess Christie<br>Prowise | Term 1<br>ongoing |
| Integration of Information and   | CEO STEM representative to meet and support teaching teams. <ul style="list-style-type: none"> <li>▪ Each term after team planning day CEO STEM Rep to</li> </ul>                                  | ICT and design and tech opportunities   | CEO Stem Rep and teaching staff                 | Term 2<br>ongoing |

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| Communication Technology | look over new planning documents and assist with ways ICT and the Technologies curriculum can be further embedded within the plans.  | embedded in planning docs                       |                                       |                 |
|                          | Enter students into robotics competitions and celebrate our successes <ul style="list-style-type: none"> <li>Promote these successes to increase profile of the school.</li> <li>Enter Robocup in Term 2 and First Lego League in Term 4.</li> </ul> | Increased competition entries and award winners | Science Teacher, CC and ICT Committee | Throughout Year |

**Goal 3:** We use valid, fair, equitable and consistent approaches to assessment that provide meaningful and timely feedback which promotes learning and facilitates improvement.

| Focus area   | Strategies / Actions this year  | Performance measures (links to targets in SSP)             | Leadership and resources | Timing         |
|--|---|--|--------------------------|----------------|
| Connected Curriculum – Connecting Learning with Assessment and Reporting | Bump-It-Up Wall <ul style="list-style-type: none"> <li>Bump-It-Up Walls based on the NAPLAN Writing Marking Guide displayed and used in all classrooms (T-2 and 3-6 version)</li> <li>Bump-It-Up rubrics to be used to assess student work and provide feedback.</li> </ul> | Bump it up walls in a visual place for staff and students  | CC DIP and T&L Committee | Term 2 onwards |
| Professional Teacher Learning and Collaboration                          | DIP to work with teachers to analyse data and assist them to use it to inform planning. <ul style="list-style-type: none"> <li>CC and DIP to work in planning room on designated time out of the classroom.</li> <li>Data driven PLT's.</li> </ul>                          | planners reflect data informed teaching and learning needs | DIP CC all staff         | Term 1 onwards |
|  | Review the Assessment Schedule and identify what the data is  | Assessment   | DIP                      | Term 1         |

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|  | used for.   | Schedule incorporates system requirements and school requirements |   | onwards        |
|  | Implement 'Short Cycle Formative Assessment Action Plan'. <ul style="list-style-type: none"> <li>Teaching teams to work with CC around developing short cycle planning and formative assessment.</li> </ul>   |   |   |                |
|  | Continue to develop teacher running record capabilities. <ul style="list-style-type: none"> <li>Denis Lee from CEO to support.</li> </ul>   | Consistent running record keeping across the school               | CC and DIP, all teachers                            | Term 1 onwards |
|  | Implementation of GradeXpert for assessment and reporting. <ul style="list-style-type: none"> <li>CC and DIP to attend professional development in Week 3 at CEO.</li> <li>John Morton to support St Mary's in the role out of GradeXpert.</li> <li>Research upgrade to GradeXpert Complete.</li> <li>Develop a reporting template in consultation with CEO, St Paul's and St Francis.</li> <li>Online training for all staff members.</li> </ul> |   | CC, DIP and CEO -John Morton and Damien Brotherton. | Term 1 ongoing |
|  | Establish a Reading Data Wall in Teaching Planning and Resource Room.   |   | DIP and teaching staff                              | Term 1         |