



Annual Implementation Plan

Action Planning Document

COMMUNITY AND CULTURE 2019

Goal 1: We will celebrate our cultural diversity by acknowledging and valuing the cultures and traditions within our school community and ensuring increasing participation and representation from all cultural groups.				
Focus area SIRF	Strategies / Actions this year	Performance measures (links to targets in SSP)	Leadership and resources	Timing
Cultural Diversity	Gather cultural information about our families and children from and including different cultural backgrounds.	Class teachers are given a template for students to fill out. Where they are from, colour in their national flag with their face in the middle. Present around the school.	Classrooms teachers	Term 1
	School Calendar incorporates culturally significant days along with evidence of how these are honoured within the school.	School Calendar	C&C Team Leadership Team	Term 1
	Promote Participation of families in calendar events by personal invitations and appointing designated contacts	-Appointment of Parent Representatives for each class - Invitations in newsletter	C&C Team Classroom teachers	Ongoing

	Encourage and promote representation from parents from the range of cultural groups within the school on various committees e.g school board, P & F, community groups	Personally contacting parents/community groups to participate	Principal C&C Team Teachers	Ongoing
	Continue to promote community involvement and celebrate whole school events; Harmony day, International Children's day, NAIDOC week and Feast Days, Father's Day etc.	School Calendar Family invitations Guest speakers	Leadership team C&C Team Catholic Identity Team	Ongoing
	Introduce a different family each week in the school newsletter. 'Who's Who'. Explaining where they are from, what are their traditions and how they enjoy St Mary's?	Family participation Invitations	C&C Team Classroom teachers Parents	Ongoing

Goal 2: We will endeavour to promote stronger links with parents/carers, to ensure there is a sense of belonging, mutual trust and respect within the school community.

Focus area SIRF	Strategies / Actions this year	Performance measures (links to targets in SSP)	Leadership and resources	Timing
School, Family and community Partnerships	Advertise and promote attendance at school events to parents and the wider community through the school APP, newsletters, emails and C&C display board.	School newsletter notices, notifications and emails Increased attendance	C&C Team Admin	Ongoing
	Invite parents/community members from different cultural groups to assist with planning and preparing for whole school community events e.g Sorry Day, Uz Mob, Father's Day, Disability Day, Harmony Day	Parent involvement Guest speakers Increased attendance	C & C Team	Ongoing
	Class newsletters once per term and parent contacts for each class		Class teachers P & F	Ongoing

	On survey add section that asks information of the cultural days/events/traditions that the child and their family participate in. (Newsletter)	Survey Data	C&C Team Office	Term 1
	Newsletter section for Community and Culture. This can be good news stories, events within the school or outside school that families may be interested in.	School newsletter notices, notifications and emails	C&C Team Office Classroom teachers	Term 1
	From a 'Dad's Club' where Dads can come together and become involved in school life.	Invitation Attendance from Dads	C&C Team Dad Representative	Ongoing
	Celebrate Grandparents day by inviting Grandparents to visit the school and share a lunch.		C&C Team Classroom Teachers	Semester One

Goal 3: We will acknowledge that each student is defined by a personal history and a social and cultural context, each with their own set of values, talents, attitudes, skills and aspirations.

Focus area SIRF	Strategies / Actions this year	Performance measures (links to targets in SSP)	Leadership and resources	Timing
	Students will participate in a cultural incursion every semester. Each incursion will be a		C&C Team	Annually

Cultural Diversity	different culture. Semester 1: African Drumming and Ryka Ali Indigenous Performer	Participation in incursion		
	Apply for a number of grants to raise the funds for incursions.	Harmony Day Grant RAF Quick Response Grant	C&C Leader P&F	Ongoing
	Create a movie depicting the different cultures which make up St Mary's community. Students, parents and staff involved in voicing the production. Movie to be placed on school website, Facebook page and front office.	Completion of movie Displayed	C&C Team	Term 1
	Celebrate a cultural awareness day/week where each student comes dressed from where they are from. Families come and share their culture, food, language, religion with their child's classroom. (More than just Harmony Day)	School Calendar Family invitations	C&C Team	Semester One
	Invite guest speakers from Larrakeyah Nation to speak to students about the history and traditions of where school is located. Students participate in Indigenous cultural lessons fortnightly to cover the Indigenous aspects of the curriculum.	School wide participation Assessments from teachers	C&C Team	Annually
	Teachers are given Indigenous curriculum links and made aware of the types of activities that need to be completed in school. Email teachers regularly to keep in mind possible links to curriculum.	Assessments from teachers Feedback	C&C Team	Ongoing

