

Rationale

Society and Environment is a study of human progress and how people have organised themselves into societies over time, and how they have interacted amongst themselves and within their physical environments. It examines the nature and interdependence of environments and people. Students also learn to develop respect and care for the environment.

Aims

The Studies of Society and Environment seeks to develop within students four important conceptual areas of knowledge: - Time, Continuity & Change; Environments; Social Systems & Structures.

These Studies of Society & Environment understandings also aim to develop in students the skills to:

- Identify, collect and process data from a range of sources, including electronic media
- Use the inquiry process to plan an investigation, analyse data, and form conclusions supported by evidence.
- Reason and solve problems to assist them in making meaning of their society and environment
- Clarify values and attitudes about issues affecting society and the environment, in particular, tolerance of people from many cultures and commitment to the democratic process
- Participate in activities that enhance community life, particularly in making decisions about civic projects and in ways of achieving ecologically sustainable development
- Use information technology to support learning about society and environment and in investigating and communicating ideas

Implementation

- All students at St Mary's will experience a sequential study of Studies of Society & Environment program based upon the NT Curriculum Frameworks Documents, inclusive of Essential Learnings
- A scope and sequence will be developed so that themes will not be repetitive for students
- Student's individual abilities must be considered when planning units of work, and learning opportunities must be provided that cater for the identified needs of each student
- Student progress in Studies of Society & Environment will be reported in academic reports, evidence of learning will be included in the student's Evidence of Learning Folders

Evaluation

This policy will be reviewed as part of the school's three-year review cycle or as required.
This policy will be published on the St Mary's Catholic Primary School website.

Review/Ratification

Year of review	SIRF Committee Responsible	Ratified By / Date (Month/Year)
2012	Teaching and Learning	School Board – November 2016
2019	Teaching and Learning	

Next Review: 2019